

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£18,140 +£5,092 school budget contribution
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£18,140 +£5,092 school budget contribution
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£17,808 +£5,092 school budget contribution

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%

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Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,140	Date Updated:	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>- Improve the quality of Teaching and Learning through:</p> <ul style="list-style-type: none"> • CPD – teachers to attend partnership training • Quality of teaching and learning (Lesson planning and observation) • Staff Professional Learning (PL) Improving staff professional learning to upskill teachers and teaching assistants • Provide teachers with training via the Sports Partnership • Access to facilities / resources Buy resources to enhance the quality of T&L in PE <p>Pupil needs (Pupil Voice) completed High quality PE lessons delivered during curriculum time.</p>	<p>As a school we contribute funding to sustain the School Sport Partnership which provides the following opportunities:</p> <ul style="list-style-type: none"> - • Comprehensive CPD programme PLT Meeting & Saracens CPD Netball officiating CPD MSA Training • Outdoor activity days • Participation in Leagues • Participation in inter and intra school competition • Participation in Family Festivals • Participation in Direct Entry competition • Connecting with other primary and secondary schools within the partnership. • Sports Awards • Youth Sport Trust Primary Membership • Support from South Cambs PE 	<p>£445.20 School Sports Partnership CPD (Total for the year £2226</p> <p>£4201.20Sports Apprentices</p>	<ul style="list-style-type: none"> -Staff more confident at teaching rugby skills and knowing how tag rugby is played. - Staff more confident at teaching netball and officiating games - Lunch staff more confident at teaching lunch time games - All areas of PE curriculum are covered. Children access a wide varied PE curriculum. - Platinum School Games Quality Mark achieved again 2023 - Personal development (physical skills, thinking skills, social skills and personal skills). - Attainment and achievement, behaviour and attendance. - PE physical activity and school sport have a high profile and are celebrated across the life of the school - Continued progression of all 	<p>Ensure improvements in PE provision and increased participation rates are sustainable by:</p> <ul style="list-style-type: none"> • employing a PE specialist teacher • upskilling staff through CPD • purchasing high quality resources • succession planning • continue to adapt and update plans to ensure that we have a consistent, progressive approach to planning and delivering P.E lessons across the school.

- School staff better equipped/ more confident to teach PE in school - Monitoring use of schemes and whole school PE coverage	Resources purchased. Pupil voice completed. • PE Conference -- Employment of sports coaches - Continue to develop and use whole school plans and assessment.		pupils during curriculum PE lessons. - Pupil interviews inform us that pupils enjoy their PE lessons and that pupils enjoy the variety of activities on offer during curriculum PE.	
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To continue to improve pupil engagement in regular activity. -Offer of a wide range of extra curricular activities to all year groups. Including a competitive and non competitive pathway.</p> <p>-Offer a range of sports competitions including intra and inter school competition.</p> <ul style="list-style-type: none"> • Train Year 6 sports leaders • Questionnaire to all pupils to find out what clubs children attend after school • Increase disadvantaged pupils uptake of clubs 	<p>Implement extensive range of after school and lunch time clubs including:</p> <ul style="list-style-type: none"> -Tennis -boys and girls football -netball -basket ball -Irish dancing -cheerleading -tag rugby -gymnastics -athletics -multi sports -rounders -cricket <p>Extensive range of sports competitions including intra and inter school competition:</p> <ul style="list-style-type: none"> -leagues: girls/boys football, netball, tag rugby, rounders <p>Tournaments & Competitions:</p>	<p>£445.20 School Sports Partnership</p> <p>£4201.20Sports Apprentices</p>	<ul style="list-style-type: none"> - Personal development (physical skills, thinking skills, social skills and personal skills). - Attainment and achievement, behaviour and attendance. - PE physical activity and school sport have a high profile and are celebrated across the life of the school - Continued progression of all pupils during curriculum PE lessons. - Pupil interviews inform us that pupils enjoy their PE lessons and that pupils enjoy the variety of activities on offer during curriculum PE. - Interhouse competitions raise profile of competitive sport within school. As many children as possible to participate. 	<p>ensure improvements in PE provision and increased participation rates are sustainable by:</p> <ul style="list-style-type: none"> • employing a PE specialist teacher • upskilling staff through CPD • purchasing high quality resources • succession planning • continue to adapt and update plans to ensure that we have a consistent, progressive approach to planning and delivering P.E lessons across the school.

<ul style="list-style-type: none"> • Increase participation of disadvantaged pupils and vulnerable groups at playtimes and lunchtimes 	<p>Tennis, basketball, girls/boys football, netball, rounders, athletics, multisports, cricket</p> <p>Festivals: Tennis, multi sports, dance</p> <p>Events that are aimed at PP, disadvantaged pupils and vulnerable groups.</p> <p>-whole class events.</p> <ul style="list-style-type: none"> • Use of specialised teachers, sports apprentice and planning tool to engage all learners and maximise their potential and more • New equipment is ordered and regularly replaced/improved to keep children busy and active with different equipment available for them to use. • Include more safe places where children can tie their bike up and introduce a 'walk to school week'. • Sports Leaders trained. <p>- Transport Day – Nursery children brought bikes, trikes, scooters to school and went on a journey around the playground.</p>		<ul style="list-style-type: none"> - All children have the opportunity to compete or participate in a range of sporting events. - Children are actively encouraged to cycle or ride bikes and scooters to school. <ul style="list-style-type: none"> • Children more active generally-taking part without needing a rest • Dancing in class raises the heart rate of children which the children love and then the children are ready to learn as soon as it's over • Children are visibly more active at break times and lunch times with new and varied equipment; • Government's 30 mins of physical activity out of school • Personal development (physical skills, thinking skills, social skills and personal skills). . <p>PE physical activity and school sport have a high profile and are celebrated across the life of the school</p> <ul style="list-style-type: none"> • Continued progression of all pupils during curriculum PE lessons. • Pupil interviews inform us that pupils enjoy their PE lessons and that pupils enjoy the variety of activities on offer during curriculum PE. 	
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			<ul style="list-style-type: none"> Interhouse competitions raise profile of competitive sport within school. As many children as possible to participate. Sports leaders impact importance of sport/activity by being positive role models in the school <p>Successful 'virtual' sports day held.</p>	
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Use PE and sport to enable the development of life skills that are transferred to other curriculum areas, wider school and beyond. - Use PE and sport to develop the whole person including thinking, social and personal skills? - Use PE teaching to aid fine and gross motor skill development? - Use sporting role models used to engage and raise achievement? - Ensure PE and school sport is visible in 	<ul style="list-style-type: none"> - As a school we contribute funding to sustain the School Sport Partnership which provides the following opportunities: <ul style="list-style-type: none"> • Additional competitions outside of the School Games programme • Comprehensive CPD programme • PE Conference • Outdoor activity days • Primary Leadership Academy • Youth Sport Trust Primary Membership 	<p>£445.20 School Sports Partnership</p> <p>£4201.20 Sports Apprentices</p>	<ul style="list-style-type: none"> - Personal development (physical skills, thinking skills, social skills and personal skills). - Attainment and achievement, behaviour and attendance. - PE physical activity and school sport have a high profile and are celebrated across the life of the school - Continued progression of all pupils during curriculum PE lessons. - Pupil interviews inform us that 	<p>ensure improvements in PE provision and increased participation rates are sustainable by:</p> <ul style="list-style-type: none"> • employing a PE specialist teacher • upskilling staff through CPD • purchasing high quality resources • succession planning

<p>the school (assemblies, notice boards, school website, local press, pupil reward and recognition of pupils)</p> <ul style="list-style-type: none"> - High quality PE lessons delivered during curriculum time. - To deliver the Sports Leader Programme throughout the school, engaging and facilitating pupils' ability to take responsibility for their learning and delivering of physical activities to the rest of the school. - School staff better equipped/ more confident to teach PE in school - Monitoring use of schemes and whole school PE coverage - Sports leaders develop younger pupils into becoming leaders themselves 	<ul style="list-style-type: none"> - Introduce Youth Sport Trust MY Personal Best programme in school. Training course attended and resources being utilised. - Employment of sports coaches - Continue to develop and use whole school plans and assessment. - Platinum School Games Quality Mark achieved again Summer 2023 - Inter house competitions played throughout the year - Sports leaders to help run and organise the intra-house festivals in the lower school. - Sports Ambassadors and Sports Leaders to run their own club for younger pupils at lunchtimes. - Help run and record the events for Sports Day. 		<p>pupils enjoy their PE lessons and that pupils enjoy the variety of activities on offer during curriculum PE.</p> <ul style="list-style-type: none"> - Interhouse competitions raise profile of competitive sport within school. As many children as possible to participate. - Sports leaders impact importance of sport/activity by being positive role models in the school - Successful KS1, KS2 and EYFS sports day held. 	<ul style="list-style-type: none"> • continue to adapt and update plans to ensure that we have a consistent, progressive approach to planning and delivering P.E lessons across the school.
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Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils

Percentage of total allocation:

20%

Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>- Provide opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events.</p> <p>- Continue to offer additional extra-curricular opportunities for all pupils to take part in physical activity and sport</p> <p>- Providing additional links to Community Sports Clubs</p> <p>- Children participate in festivals/ tournaments held through SSP.</p> <p>- Increase opportunities for KS1 children</p> <p>Continue to develop relationships with community coaches so a broad and wide range of activities can be offered to all age groups.</p>	<p>- Provide opportunities for children with SEND, the least confident and the least active to attend exciting, varied and a new range of activities through the school sport partnership.</p> <p>- Review extra-curricular activities through pupil voice</p> <p>- Employ sports coaches to provide age and stage appropriate extra-curricular sporting opportunities and to improve sports skills in children through increased opportunities in school during national school sports week</p> <p>- To keep the website/PE noticeboard up-to-date range of clubs currently on offer (changeable throughout the year)</p> <p>- Children to attend the extra-curricular clubs.</p> <p>- School to enter children into sporting festivals/ competitions.</p> <p>- Links made with coaches and outside clubs – tennis/ cricket /rugby/football/hockey</p> <p>- Equipment continues to provide opportunities during break and lunchtimes.</p>	<p>£445.20 School Sports Partnership</p> <p>£4201.20 Sports Apprentices</p>	<p>- Engaged or re-engaged disaffected pupils</p> <p>- Increased pupil participation</p> <p>- Enhanced quality of delivery of activities</p> <p>- Increased staffing capacity and sustainability</p> <p>- Enhanced, extended, inclusive extra-curricular provision</p> <p>- Improved behaviour and attendance and reduction of low level disruption</p> <p>- Increased pupil awareness of opportunities available in the community</p> <p>- improved physical, technical, tactical and mental understanding of a range of sports</p> <p>- Developed wider life skills which build on from the PE lessons, i.e. communication, teamwork, fair play and leadership?</p> <p>- Coaches signposting children to community sessions.</p> <p>Evidence includes - Curriculum map, Inclusive health check, Registers of participation, Extra-curricular data, student/staff surveys</p>	<p>ensure improvements in PE provision and increased participation rates are sustainable by:</p> <ul style="list-style-type: none"> • employing a PE specialist teacher • upskilling staff through CPD • purchasing high quality resources • succession planning • continue to adapt and update plans to ensure that we have a consistent, progressive approach to planning and delivering P.E lessons across the school.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and	Sustainability and suggested next steps:

and be able to do. What do they need to learn and to consolidate through practice:			what can they now do? What has changed?	
<p>- Provide opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events.</p> <p>- Continue to offer additional extra-curricular opportunities for all pupils to take part in physical activity and sport</p> <p>- Providing additional links to Community Sports Clubs</p> <p>- Children participate in festivals/ tournaments held through SSP.</p> <p>- Increase opportunities for KS1 children</p> <p>Continue to develop relationships with community coaches so a broad and wide range of activities can be offered to all age groups.</p>	<p>- As a school we contribute funding to sustain the School Sport Partnership which provides the following opportunities:</p> <ul style="list-style-type: none"> • Additional competitions outside of the School Games programme <p>Provide opportunities for children with SEND, the least confident and the least active to attend exciting, varied and a new range of activities through the school sport partnership.</p> <p>- Review extra-curricular activities through pupil voice</p> <p>- Employ sports coaches to provide age and stage appropriate extra-curricular sporting opportunities and to improve sports skills in children through increased opportunities in school during national school sports week</p> <p>- To keep the website/PE noticeboard up-to-date range of clubs currently on offer (changeable throughout the year)</p> <p>- - Children to attend the extra-curricular clubs.</p> <p>- School to enter children into sporting festivals/ competitions.</p> <p>- Links made with coaches and outside clubs – tennis/ cricket /rugby/football/hockey</p>	<p>£445.20 School Sports Partnership</p> <p>£4201.20 Sports Apprentices</p>	<p>Engaged or re-engaged disaffected pupils</p> <ul style="list-style-type: none"> - Increased pupil participation - Enhanced quality of delivery of activities - Enhanced, extended, inclusive extra-curricular provision - Improved behaviour and attendance and reduction of low level disruption - Increased pupil awareness of opportunities available in the community - improved physical, technical, tactical and mental understanding of a range of sports - Developed wider life skills which build on from the PE lessons, i.e. communication, teamwork, fair play and leadership? - Coaches signposting children to community sessions. <p>Interhouse competitions raise profile of competitive sport within school. As many children as possible to participate.</p> <ul style="list-style-type: none"> - All children have the opportunity to compete or participate in a range of sporting events. 	<p>ensure improvements in PE provision and increased participation rates are sustainable by:</p> <ul style="list-style-type: none"> • employing a PE specialist teacher • upskilling staff through CPD • purchasing high quality resources • succession planning • continue to adapt and update plans to ensure that we have a consistent, progressive approach to planning and delivering P.E lessons across the school.

	<p>Extensive range of after school and lunch time clubs including:</p> <ul style="list-style-type: none"> -Tennis -boys and girls football -netball -basket ball -Irish dancing -cheerleading -tag rugby -gymnastics -athletics -multi sports -rounders -cricket <p>Extensive range of sports competitions including intra and inter school competition:</p> <ul style="list-style-type: none"> -leagues: girls/boys football, netball, tag rugby, rounders <p>Tournaments & Competitions:</p> <p>Tennis, basketball, girls/boys football, netball, rounders, athletics, multisports, cricket</p> <p>Festivals: Tennis, multi sports, dance</p> <p>Events that are aimed at PP, disadvantaged pupils and vulnerable groups.</p> <ul style="list-style-type: none"> -whole class events. <ul style="list-style-type: none"> • Use of specialised teachers, sports apprentice and planning tool to engage all learners and maximise their potential and more • New equipment is ordered and regularly replaced/improved to keep children busy and active with 			
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	<p>different equipment available for them to use.</p> <ul style="list-style-type: none"> • Include more safe places where children can tie their bike up and introduce a 'walk to school week'. • Sports Leaders trained. 			
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Signed off by	
Head Teacher:	Linda Payne
Date:	7/7/23
Subject Leader:	Emma Aston
Date:	7/7/23
Governor:	Adrian Ramsden
Date:	7/7/23