

# St Joseph's Catholic Primary School

## Long Term Planning

Year: 4	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
RE	The Bible	Trusting God	Jesus the Teacher	Jesus the Saviour	The Mission of the Church	Belonging to God
<b>English</b>	Traditional Tales - Myth (quests) 4 Weeks Poetry - Vocab building (2 weeks)	Report 4 weeks Structure riddles (1 week) Take one book (2 weeks)	Writing and performing a play (2 weeks) Persuasion (3 weeks) Poetry Vocabulary building (1 week)	Story settings (3 weeks) Structure - Narrative Poetry (2 weeks) Take one book (2 weeks)	Stories with a theme (4 weeks) Take one poet-poetry appreciation (2 weeks)	Discussion (2 weeks) Explanation (2 weeks) Poetry Vocabulary building (1 week) Take one book (2 weeks)
<b>Maths</b>	Number and place value Addition and subtraction Multiplication and division Fractions (including decimals) Measurement Geometry: properties of shapes Geometry: position and direction Statistics		Number and place value Addition and subtraction Multiplication and division Fractions (including decimals) Measurement Geometry: properties of shapes Geometry: position and direction Statistics		Number and place value Addition and subtraction Multiplication and division Fractions (including decimals) Measurement Geometry: properties of shapes Geometry: position and direction Statistics	
<b>Science</b>	Sound	Electricity	Animals including humans	States of matter	Living things and their habitats	
<b>ICT</b> (Herts. Management Scheme)	Accuracy counts		Authoring		Keeping informed	
<b>History</b>		How did the arrival of the Romans change Britain?		Who were the Anglo Saxons and how do we know what was important to them?		What did the Vikings want in Britain and how did Alfred help to stop them getting in?

Geography	Beyond the Magic Kingdom: what is the Sunshine State really like?		How can we live more sustainably?		Why are jungles so wet and deserts so dry?	
Art	Roman mosaics		Bayeux Tapestry (Textile)		Drawing and designing instruments	
D.T.		Roman storybooks.		Anglo-Saxon weapon and shield making		
Music	Play and perform using voices and instruments	History of music: Victorian composers Improvise and Compose	Musical notations	Play and perform using voices and instruments	Improvise and Compose	Play and perform using voices and instruments
P.E.	Swimming activities and water safety - unit 1 - Beginners (non-swimmers and developing swimmers) 11 Invasion games.		Gymnastics. 9 Dance		Gymnastics Striking and fielding.	
P.S.H.E.	Ourselves		Global Issues and how they affect us		Onwards and Upwards	
French	Parts of the body Saying what is wrong Animals Simple adjectives and describing People/animals Christmas		Members of the family Simple conversation about the family Asking and answering simple questions Pets Easter		Hobbies Opinions Weather	