## Year 3

| NUMBER | Place Value |
| :---: | :---: |
| Number and Place Value. | ones <br> tens, hundreds |
|  | digit |
| numeral zero | one-, two- or three-digit number place, place value |
| one, two, three... to twenty | stands for, represents |
| teens numbers, eleven, twelve... twenty | exchange |
| twenty-one, twenty-two ... one hundred, two | the same number as, as many as |
| hundred... one | Of two objects/amounts: greater, more, larger, bigger |
| how many...? | less, fewer, smaller |
| count, count (up) to count on (from, to) | Of three or more objects/amounts: greatest, most, biggest, largest |
| count back (from, to) | least, fewest, smallest |
| forwards, backwards count in ones, twos, fives, tens, threes, fours, | one more, ten more, one hundred more one less, ten less, one hundred less |
| eights, fifties and so on to hundreds equal to | equal to compare |
| equivalent to | order |
| is the same as | size |
| more, less, many, few | first, second, third... tenth... twentieth |
| tally | twenty-first, twenty-second... |
| many | last, last but one |
| odd, even | before, after |
| multiple of, factor of | next |
| sequence | between, half-way between |
| continue | above, below |
| pattern, pair, rule | Estimating |
| relationship <br> $>$ greater than | guess |
| <less than | how many..? |
| Roman numerals | estimate |
|  | nearly, roughly, close to |
|  | approximate, approximately |
|  | about the same as |
|  | just over, just under |
|  | exact, exactly |
|  | too many, too few, |
|  | enough, not enough |
|  | round, nearest, round to the nearest ten, |
|  | hundred |
|  | round up, round down |

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Addition and subtraction
+, add, addition, more, plus, and
make, sum, total
altogether
double, near double
half, halve
one more, two more... ten more... one
hundred more
how many more to make ...?
how many more is... than ...?
how much more is...?
-, subtract, take (away), minus
leave, how many are left/left over?
how many have gone?
one less, two less... ten less... one hundred
less
how many fewer is... than ...?
how much less is...?
difference between
=, equals, sign
is the same as
number bonds/pairs/facts
missing number
tens boundary, hundreds boundary
Multiplication and division
multiplication, multiply, multiplied by
multiple, factor
groups of
times
product
once, twice, three times... ten times
repeated addition
division
dividing, divide, divided by, divide into
left, left over, remainder
grouping
sharing, share, share equally
one each, two each, three each... ten each
halving
array
row, column
number patterns
multiplication table
multiplication fact, division fact
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## Fractions

part, equal parts
fraction
equivalent fraction
mixed number
numerator, denominator
equal part
equal grouping
equal sharing
parts of a whole
half, two halves
one of two equal parts
quarter, two quarters, three quarters
one of four equal parts
one third, two thirds
one of three equal parts
sixths, sevenths, eighths, tenths

## MEASUREMENT

## General

measure
measurement
size
compare
measuring scale, division
guess, estimate
enough, not enough
too much, too little
too many, too few
nearly, roughly, about the same as, close to,
approximately
just over, just under




| STATISTICS | GENERAL |
| :--- | :--- |
| count, tally, sort, vote |  |
| graph, block graph, pictogram |  |
| represent |  |
| group, set | pattern, puzzle |
| list, chart, bar chart |  |
| pable, frequency table |  |
| Carroll diagram, Venn diagram |  |
| mental, mentally solving |  |
| label, title, axis, axes |  |
| diagram |  |
| most popular, most common |  |
| least popular, least common | how did you work next? out? |
|  | show how you... |
| explain your thinking |  |
| explain your method |  |
| describe the pattern |  |
| describe the rule |  |
| investigate |  |
| recognise |  |
| describe |  |
| draw |  |
| compare |  |
|  | sort |
| greatest value, least value |  |
| mental calculation |  |
|  | written calculation |
| statement |  |
|  |  |

