

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

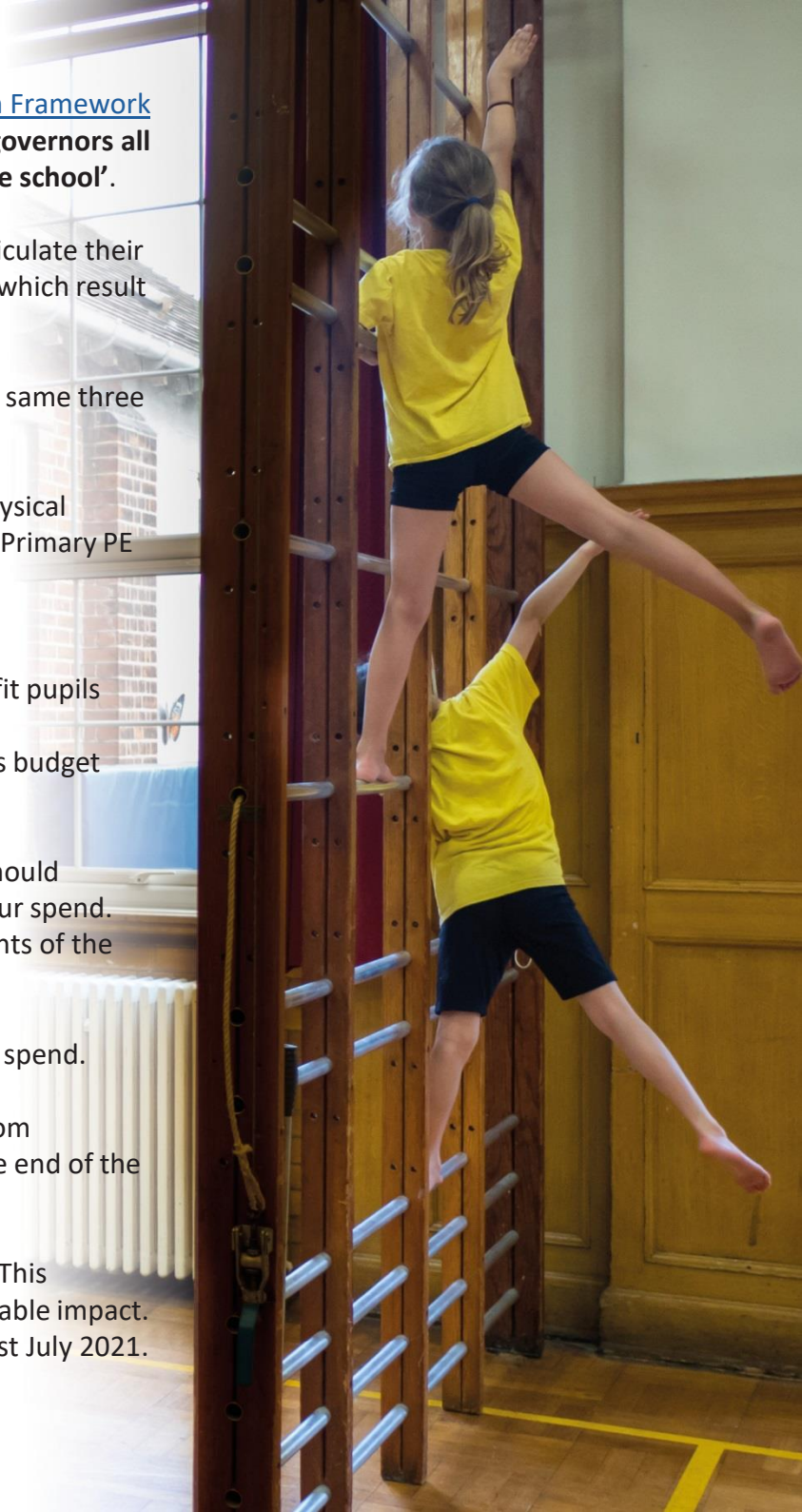
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Playground leaders was a successful programme and the y6 children really enjoyed getting involved and leading playground games and activities. • Buddy patrol was a successful programme and the Year 5 children really enjoyed getting involved and supporting their peers at play times and lunch times. • Children are much more active at break times and lunchtimes • We achieved the Gold Virtual School Games award recognising what we achieved with children and physical activity during lockdown. All children were encouraged to participate in weekly virtual challenges throughout lockdown. • Engagement in many inter and intra school competitions across a range of sports. • Development of links with local clubs – Watford FC, Bushey Cricket Club, Saracens Rugby Club 	<ul style="list-style-type: none"> • To continue to build on the success of Sports Leaders by creating a timetable of events which Sports Leaders will run with support of Sports Apprentice. • To continue to expand school and community links by utilising the school website and newsletter to signpost parents and children to opportunities within the community. • To continue to develop provision for 30 minutes of daily physical activity through the introduction of a daily activity break. This will be even more important as the vast majority of children return after a long time away from the school environment. • To introduce a new scheme of work to support staff in teaching a broad and balanced curriculum. • To continue to ensure that all children have opportunity to compete in both intra and inter school competition in a range of sports. • To ensure all Year 6 meet the National Curriculum Requirements for Swimming, through Top up swimming.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO

Total amount carried forward from 2019/2020 £0.....
+ Total amount for this academic year 2020/2021 £.18,160
= Total to be spent by 31st July 2021 £0

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	85% July 2021
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above. The impact of Covid restrictions and pool shutting during lockdown had a detrimental impact on pupils' swimming skills.</p>	50 % July 2021
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	25 % July 2021 in the pool 100% in the classroom
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes – Top up swimming 7 children were identified as being unable to swim 25m. These children were offered a weeks intensive Top up swimming. 5 of the 7 achieved 25m, all children made good progress. Cost £100

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £18,160	Date Updated: 10/8/21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Virtual competitions in school and personal challenges to be completed to encourage children to be active in school. In school competitions linked to the currently learning in the curriculum and sported by New Scheme of work. Ensuring all children are exercising daily. Improving the quality of PE offered so enjoyment is enhanced. Introducing virtual challenges that can be completed at home or during lunch times and break times. All pupils to receive 2 hours quality taught PE a week. Fully implement the daily mile across the school. 	<ul style="list-style-type: none"> Staff to incorporate at least 2 hours of PE into their weekly timetable. Basic skills to be improved across the school – Progression of skills linked to PE curriculum. PE Lead to implement staff training. Update staff on progression of skills. INSET Lessons to be more active – use of Active Maths. All children wear PE kits on PE days enabling more time spent on PE lesson and all children to have appropriate kit. Update staff on strategies and guidelines. INSET Pupils to run 'a mile a day' 	Sports Apprentices £6,000 Ten Ten New RSE Scheme £390 School Sports Partnership £420 Lunch time equipment £500	All pupils were regularly engaged in physical activity. How? By participating in the following activities: <ul style="list-style-type: none"> All classes received 2 hours of taught PE. Achieved Gold School Games kitemark recognition for virtual participation in school games. Links with many sources shared with pupils and via social media – including; Proud to shine cricket, Body Coach, FA association, Cbeebies, Andy's Wild workout. Links with external clubs; Dance, karate, football, 	Continue: <ul style="list-style-type: none"> Virtual challenges tailored to pupil voice. Pupils leading pupils (within their bubbles or virtually) Pupils running clubs (within their bubbles or virtually) All staff aware of resources for active breaks and wet playtimes and lunch times. Midday staff and sports apprentices trained to hold more active lunchtimes. Heat maps were completed in Autumn

<ul style="list-style-type: none"> • Lessons to be more active throughout the day and across the curriculum. • Healthy Heroes – introduction to Healthy lifestyle. • Stay Active in school - Social Distanced & Minimal equipment with a focus on Fundamental Movement Skills, Fitness Circuits & Personal Challenges. • Brain breaks to be used to re-focus children and improve concentration. • Year 3-6 to receive intensive swimming lessons. (No swimming in Autumn or Spring term due to COVID – Year 3/4 5/6 in summer term) • Targeted Year 6 non-swimmers to participate in booster lessons. • All pupils to participate in intra-competition every half term (linked to PE curriculum in PE lessons) • All pupils to participate in whole school intra competition at least 3 times a year. • Children given opportunities to participate in inter competitions through SSP and school Games (At present all competition is virtual). 	<p>Throughout the school. Sports Apprentice to implement during lunch times and break times.</p> <ul style="list-style-type: none"> • New PE curriculum – Cambridgeshire scheme of work purchased. Staff training and support via PE Lead. • A range of virtual challenges to be done at lunch times Sports Apprentices to implement and monitor. • Improve quality of playtimes and lunch times. Sports Apprentice to implement virtual challenges. • Breakfast club exercise sports apprentice to monitor and implement. • Target pupil premium and obesity survey through virtual challenges, make challenges personal and adaptable. Children to lead and record virtual challenges. Sports Apprentice to monitor and implement. • Range of clubs (extra - curricular clubs suspended due to COVID) • Home Challenges for whole school FS – Y6 – Virtual challenges to be provided on a weekly basis via google 		<p>hockey, cricket, athletics, rugby, tennis.</p> <p>Intra School Competition:</p> <ul style="list-style-type: none"> • Stay Active in school Year3/4 Level 1 competition • Year 3 class hoop ball tournament. Level 1 • Year 5 class football tournament. Level 1 • Year 6 Netball & Football tournament. • Year 6 Tag Rugby Tournament. • Year 3 class hoop ball tournament. Level 1 • F1 & F2 Dance performance Level 1. <p>Inter School Competition</p> <ul style="list-style-type: none"> • Year 4 Virtual Golf Challenge Level 1 & 2 • Virtual Flamingo Challenge FS & KS1 • FS & KS1 Virtual around the waist challenge • KS2 Virtual Around the body • KS2 Virtual Challenge Agility Run • FS, Y1 & Y2 Virtual Challenge Tick tock challenge • KS2 Virtual Challenge Bounce, Clap, catch 	<p>term and will be reviewed in summer term.</p> <ul style="list-style-type: none"> • When restrictions are lifted and children are no longer limited to bubbles playground leaders will start again • Continue to update the PE notice board • Continue to monitor playground equipment to ensure it is well looked after.
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<ul style="list-style-type: none"> • Improve links with external clubs. • Enhance activity at lunch and break times. • Introduce personal challenges. (Virtual challenges) • Encourage more children (along with their parents) to participate in active travel to school to take advantage of additional opportunity during the day to exercise. 	classroom throughout lockdown.		<ul style="list-style-type: none"> • FS, KS1 Virtual Challenge Bounce and catch. • KS2 Virtual Challenge Drop ball • FS, KS1 Virtual challenge Drop and Catch • FS, KS1 KS2 Virtual Challenge Tony Chestnut • FS & KS1 Virtual Challenge Figure of 8 • Virtual Circuit Sports Apprentice Keepy ups, Cup/basket, hand tennis, pillow cricket • Year 6 Virtual Netball Level 1 & 2 • Play Leader Training Y6 • Year 4 Virtual Dance Competition Level 1 & 2 • Virtual Harvest Assembly Dance whole school Level 1 & 2 • School Games Virtual Challenges: Football Yr5/6, Speed stack Y3/4, Boccia 3/4/5/6, Archery Y5/6 Level 1, 2 & 3 • Virtual Year 5 Run Challenge Level 1 & 2 • Virtual Year 3/4 Speed Stacking Level 1 • Year 3/4 Virtual Multi skills Level 1 Year 3 2nd place, Year 4 1st Place, Level 2 Herts School 	
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			<p>Games 4th Place.</p> <ul style="list-style-type: none"> • Fitness results improvement noted • Year 4/5 Virtual Basketball Level 1 Year 4 1st Place, level 2 County Herts School Games 4th Place, Year 5 1st place Level 2 County results Herts School Games 3rd place • Year 5 Virtual Tag Rugby Level 1 • Year 3,4,5,6 Sports Hall Athletics Level 1 • Year 3/4 rapid fire cricket. Level 1 • Year 5/6 hockey Level 1 • Year 1/2 multi skills <p>Community Initiatives:</p> <ul style="list-style-type: none"> • Healthy Heroes Year 3 • Joy of moving program Y5 • Maths & Social Action • Get Set for Tennis Y4 & 6 • Swimming Y3,4,5 &6 • Top up swimming y6 • Mental Well Being Watford FC • Mental Health Week – feeling good posters • Teach Active Program raising standards in Maths & Literacy. Target groups in y3&5 to have 	
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			<p>additional small group Teach Active lessons.</p> <ul style="list-style-type: none"> • Walk to School week 17/5/21 • Rewards for children walking to school. Eg. Some nursery children come to school in a push chair. Children are given stickers when they have walked to school • new playground equipment was purchased. This encouraged much more active playtimes which was led by lunchtime staff, sports apprentice and playground leaders. 	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

20%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • To improve mental health and wellbeing of staff and pupils. • Ten Ten scheme purchased • Maintain Gold School Sports Kitemark. • PE objectives link to school learning behaviours, 	<ul style="list-style-type: none"> • Mental health and wellbeing program, Year 6, Watford FC Trust. • Positive minds program – 5 vulnerable pupils. Watford FC Trust • Joy of moving project Y5/6 	<p>Sports Apprentices £2,789.60</p> <p>School Sports Partnership £420</p>	<ul style="list-style-type: none"> • Children have knowledge of the importance of physical activity and healthy diet. • Children's voice – children can express themselves during class 	<ul style="list-style-type: none"> • Continue use of worry monsters/box and circle time. • Continue to subscription to Three Rivers School sports partnership

<ul style="list-style-type: none"> • Display values and learning behaviour expectations. • Report through regular newsletters and on website, twitter. • Assemblies led by pupils celebrating achievements. • Noticeboards updated regularly. • Celebrate participation through certificates. • House Competitions • Encourage pupils to self and peer review progress and set own targets to improve. <p>Display awards and trophies prominently.</p>	<p>Watford FC trust</p> <ul style="list-style-type: none"> • Mental health and wellbeing poster competition. • Using dance, music, sport and circle time to promote mental health and wellbeing. • Utilizing schools twitter feed to share interesting facts and activities to promote mental health and wellbeing. • All staff to use Ten Ten scheme to support teaching of RSE. • All staff attended Mental health Awareness Training. • Keep school games mark folder updated. • Ensure values are demonstrated in lessons and in competitions. • Report through regular newsletter, website and twitter. • Virtual assemblies led by pupils celebrating achievements. • Celebrating participation through certificates, emphasising school values. • House completion to be held and points awarded. • Class competition. 	<p>Mental Health Books £500</p>	<p>circle time or worry monsters/box.</p> <ul style="list-style-type: none"> • Gold Kitemark school games to be continued. • Values displayed • Regular reports/news reported on website via social media <p>Intra School Competition:</p> <ul style="list-style-type: none"> • Stay Active in school Year3/4 Level 1 competition • Year 3 class hoop ball tournament. Level 1 • Year 5 class football tournament. Level 1 • Year 6 Netball & Football tournament. Level 2 • Year 6 Tag Rugby Tournament. Level 2 • Year 3 class hoop ball tournament. Level 1 • F1 & F2 Dance performance Level 1. <p>Inter School Competition</p> <ul style="list-style-type: none"> • Year 4 Virtual Golf Challenge Level 1 & 2 • Virtual Flamingo Challenge FS & KS1 • FS & KS1 Virtual around the waist challenge • KS2 Virtual Around the body • KS2 Virtual Challenge 	<ul style="list-style-type: none"> • Continued employment of 2 Sports Apprentices on Level 4 qualification for next year. • Continue promoting virtual competition across the school and when Covid situation allows to introduce actual leagues and competition. <p>For example:</p> <ul style="list-style-type: none"> • Multi skills Level 2 competition Year 1 – 1st Place • Multi skills Level 2 competition Year 2 – 3rd place • Awards Healthy Heros –& KS1 KS2 • Personal Challenge KS1 & KS2 Awards • Stay Active – Izzy Knight KS1 • Spirit of the game – Virtual SSP/Herts school games Award Girls Year 6 Netball Team • Virtual SSP/Herts school games Award Year 5 Basketball Team • Year 5 Tag Rugby competition Level A 2nd place, Level B, C 3rd
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			<p>Agility Run</p> <ul style="list-style-type: none"> • FS, Y1 & Y2 Virtual Challenge Tick tock challenge • KS2 Virtual Challenge Bounce, Clap, catch • FS, KS1 Virtual Challenge Bounce and catch. • KS2 Virtual Challenge Drop ball • FS, KS1 Virtual challenge Drop and Catch • FS, KS1 KS2 Virtual Challenge Tony Chestnut • FS & KS1 Virtual Challenge Figure of 8 • Virtual Circuit Sports Apprentice Keepy ups, Cup/basket, hand tennis, pillow cricket • Year 6 Virtual Netball Level 1 & 2 • Play Leader Training Y6 • Year 4 Virtual Dance Competition Level 1 & 2 • Virtual Harvest Assembly Dance whole school Level 1 & 2 • School Games Virtual Challenges: Football Yr5/6, Speed stack Y3/4, Boccia 3/4/5/6, Archery Y5/6 Level 1, 2 & 3 • Virtual Year 5 Run Challenge Level 1 & 2 	<p>place.</p> <ul style="list-style-type: none"> • Girls Netball Level 2 1st place • Girls Netball Level 3 3rd place <p>Year 5 basketball level 2 1st place</p>
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			<ul style="list-style-type: none"> • Virtual Year 3/4 Speed Stacking Level 1 • Year 3/4 Virtual Multi skills Level 1 Year 3 2nd place, Year 4 1st Place, Level 2 Herts School Games 4th Place. • Fitness results 1st place • Year 4/5 Virtual Basketball Level 1 Year 4 1st Place, level 2 County Herts School Games 4th Place, Year 5 1st place Level 2 County results Herts School Games 3rd place • Year 5 Virtual Tag Rugby Level 1 • Year 3,4,5,6 Sports Hall Athletics Level 1 • Year 3/4 rapid fire cricket. Level 1 • Year 5/6 hockey Level 1 • Year 1/2 multi skills <p>Community Initiatives:</p> <ul style="list-style-type: none"> • Healthy Heroes Year 3 • Joy of moving program Y5 • Maths & Social Action • Get Set for Tennis Y4 & 6 • Swimming Y3,4,5 &6 • Top up swimming y6 • Mental Well Being Watford FC • Mental Health Week – 	
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			<p>feeling good posters</p> <ul style="list-style-type: none"> • Teach Active Program raising standards in Maths & Literacy. Target groups in y3&5 to have additional small group Teach Active lessons. • Walk to School week 17/5/21 • Rewards for children walking to school. Eg. Some nursery children come to school in a push chair. Children are given stickers when they have walked to school • new playground equipment was purchased. This encouraged much more active playtimes which was led by lunchtime staff, sports apprentice and playground leaders. • Children have worked in groups to decide how they can help others and themselves to stay positive. • They competed against others for a wellbeing trophy. • Children designed posters to express ways to express ways they can continue to have a 	
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			<p>positive mind set or help others.</p> <ul style="list-style-type: none"> PE display & school twitter promotes individual and team achievements. All virtual challenges are included. <p>Evidence</p> <ul style="list-style-type: none"> Pupil Voice(questionnaires) Newsletters/club letters Website/ social media twitter Club register Improved attitude towards PE <p>Data on tracking system</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Purchase new PE equipment for outstanding delivery of PE lessons. To ensure PE teaching and learning consistent across the school. Skill based learning. Enhance knowledge, confidence and skills of staff to 	<ul style="list-style-type: none"> Assess what equipment is still fit for purpose. Then discuss with the PE team what new equipment is needed to replenish the PE cupboard. Equipment purchased to ensure safety of pupils and 	<p>PE Equipment £407</p> <p>Sports Apprentices £2,789.60</p> <p>School Sports</p>	<ul style="list-style-type: none"> Teachers have all equipment & resources needed to deliver outstanding lessons. All staff have access to knowledge organisers and skill progression and development can be 	<ul style="list-style-type: none"> PE equipment has been purchased to replenish PE cupboard. Continue to use Knowledge organisers and skill development. Assess children's skill at beginning of Unit.

<p>ensure the quality of PE is consistently Good or higher across the school.</p> <ul style="list-style-type: none"> Invest in a robust scheme of work to support lesson planning and ensure broad and balance curriculum. PE leader to give clear guidance on what is to be taught (long term plan overview) PE lead to help improve staff confidence and expertise of staff. PE Leader to be supported by members of the SLT to ensure effective subject leadership and monitoring. Improve knowledge of staff in wider range of sports and activities. <p>PE Leader to team teach/support.</p>	<p>staff during COVID (Netballs, tennis, rugby and footballs, hoops, skipping ropes, beanbags, cones, cleaning equipment)</p> <ul style="list-style-type: none"> PE Subject Lead to write whole school PE knowledge Organiser and skill development Purchase Cambridgeshire scheme of work. PE leader to write clearly linked curriculum maps and progression of skills document to support teachers planning. INSET to introduce this new document. PE lead to team teach/support. <p>Cover for PE Leader to lead and monitor (observations) PE across the school.</p>	<p>Partnership £420</p> <p>Cambridgeshire PE Scheme of work £250</p>	<p>clearly identified across year groups.</p> <ul style="list-style-type: none"> Subscription to the School Sports Partnership was very beneficial and supported many teachers with the delivery of PE sessions, through intra competitions and staff training. Ensure all new staff know how to utilise all resources, new scheme of work and curriculum map through Virtual meeting. Curriculum map and progression of skills documents have been written by PE Leader. Policy has been updated. Statement of intent and British Values have been incorporated, with support from member of SMT. Coordinator attended Webinars INSET for guidance for PE with social distancing. Team teaching. <p>Evidence</p> <ul style="list-style-type: none"> Improved attitude towards PE. Data tracking system. Observations by PE Leader. 	<p>Some children will have gaps due to COVID. Teaching of gymnastic curriculum was limited in 2020-2021 due to COVID.</p> <ul style="list-style-type: none"> Teachers and all staff trained to Teach active lessons across the curriculum. All staff aware of resources for active breaks and wet playtimes and lunch times. Middy staff and sports apprentices trained to hold more active lunchtimes. <p>To evaluate and adapt the teaching of the Cambridgeshire scheme to suit our children</p>
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			<ul style="list-style-type: none"> Staff Questionnaires. <p>Pupil feedback.</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> PE Leader to update curriculum map to ensure coverage of a range of sports. Improved attitudes and PE participation in PE. All pupils to participate in 2 hours of PE a week Ensure that all children in KS2 have the opportunity to attend swimming lessons. Ensure that children unable to swim 25m have the opportunity to attend Top up swimming in year 6. Ensure all children have the opportunity to learn safe self-rescue techniques in different water-based situations. <p>More opportunities for children to experience a wider range of activities,</p>	<ul style="list-style-type: none"> PE Leader to write curriculum map. Lunch time clubs and virtual activities. Broad range of virtual activities. Sports Apprentice to introduce new activities and games. As part of year 6 Geography topic Rivers children will be taught Water safety - sea, rivers & lakes. Children unable to swim 25m were offered a weeks intensive Top up swimming. Once the pool was open 	<p>Sports Apprentices £2,789.60</p> <p>School Sports Partnership £420</p> <p>Top Up swimming £100</p>	<ul style="list-style-type: none"> Curriculum map written and updated regularly. Playground improved – playground equipment purchased. External coaches for Karate & dance. <p>Intra School Competition:</p> <ul style="list-style-type: none"> Stay Active in school Year3/4 Level 1 competition Year 3 class hoop ball tournament. Level 1 Year 5 class football tournament. Level 1 Year 6 Netball & Football tournament. Year 6 Tag Rugby Tournament. 	<ul style="list-style-type: none"> Pursue Club links – invite local clubs in to do taster sessions eg Get set 4 tennis Maple cross tennis club.

	<p>during summer term Y3 went swimming for 10 weeks, year 4 and 6 went swimming for 5 weeks, year 5 had 1 session at the pool.</p> <p>Sports Apprentice to support play leaders with new virtual challenges.</p>		<ul style="list-style-type: none"> • Year 3 class hoop ball tournament. Level 1 • F1 & F2 Dance performance Level 1. <p>Inter School Competition</p> <ul style="list-style-type: none"> • Year 4 Virtual Golf Challenge Level 1 & 2 • Virtual Flamingo Challenge FS & KS1 • FS & KS1 Virtual around the waist challenge • KS2 Virtual Around the body • KS2 Virtual Challenge Agility Run • FS, Y1 & Y2 Virtual Challenge Tick tock challenge • KS2 Virtual Challenge Bounce, Clap, catch • FS, KS1 Virtual Challenge Bounce and catch. • KS2 Virtual Challenge Drop ball • FS, KS1 Virtual challenge Drop and Catch • FS, KS1 KS2 Virtual Challenge Tony Chestnut • FS & KS1 Virtual Challenge Figure of 8 • Virtual Circuit Sports Apprentice Keepy ups, Cup/basket, hand tennis, pillow cricket 	
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			<ul style="list-style-type: none"> • Year 6 Virtual Netball Level 1 & 2 • Play Leader Training Y6 • Year 4 Virtual Dance Competition Level 1 & 2 • Virtual Harvest Assembly Dance whole school Level 1 & 2 • School Games Virtual Challenges: Football Yr5/6, Speed stack Y3/4, Boccia 3/4/5/6, Archery Y5/6 Level 1, 2 & 3 • Virtual Year 5 Run Challenge Level 1 & 2 • Virtual Year 3/4 Speed Stacking Level 1 • Year 3/4 Virtual Multi skills Level 1 Year 3 2nd place, Year 4 1st Place, Level 2 Herts School Games 4th Place. • Fitness results 1st place Y3 • Year 4/5 Virtual Basketball Level 1 Year 4 1st Place, level 2 County Herts School Games 4th Place, Year 5 1st place Level 2 County results Herts School Games 3rd place • Year 5 Virtual Tag Rugby Level 1 • Year 3,4,5,6 Sports Hall Athletics Level 1 • Year 3/4 rapid fire cricket. 	
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			<p>Level 1</p> <ul style="list-style-type: none"> • Year 5/6 hockey Level 1 • Year 1/2 multi skills <p>Community Initiatives:</p> <ul style="list-style-type: none"> • Joy of moving program Y5/6 Handball, Dodgeball and football. • Maths & Social Action • Get Set for Tennis Y4 & 6 • Swimming Y3,4,5 &6 • Top up swimming y6 • Teach Active Program raising standards in Maths & Literacy. Target groups in y3&5 to have additional small group Teach Active lessons. • new playground equipment was purchased. This encouraged much more active playtimes which was led by lunchtime staff, sports apprentice and playground leaders. • Top up swimming 7 children were identified as being unable to swim 25m. These children were offered a weeks intensive Top up swimming. 3 of the 7 achieved 25m, all children made good progress. 	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All pupils to participate in Level 1 intra competition and level 2 inter competition. Some students to progress to level 3 events Increased participation at level 1 & 2 competition. Pupils to develop their sportsmanship, focusing on our school games values and our learning behaviours (friendship, courage, excellence, individual liberty, mutual respect and tolerance and inspiration. PE Leader to develop the confidence of sports leaders and provide greater opportunities for students to lead, manage and officiate. Sports Apprentices to support teachers in delivering challenges and collecting and collating data. 	<ul style="list-style-type: none"> School Games Membership Join Three Rivers School Sports Partnership Employ Sports Apprentices Regular whole school intra and inter competitions throughout the year. Ensure intra class competitions every half term at end of topic. House, class & whole school recognised certificates and trophies. Sports Leaders to run virtual competitions at break and lunch times supported by Sports Apprentices. 	Sports Apprentices £2,789.60 School Sports Partnership £420	Intra School Competition: <ul style="list-style-type: none"> Stay Active in school Year3/4 Level 1 competition Year 3 class hoop ball tournament. Level 1 Year 5 class football tournament. Level 1 Year 6 Netball & Football tournament. Year 6 Tag Rugby Tournament. Year 3 class hoop ball tournament. Level 1 F1 & F2 Dance performance Level 1. Inter School Competition <ul style="list-style-type: none"> Year 4 Virtual Golf Challenge Level 1 & 2 Virtual Flamingo Challenge FS & KS1 FS & KS1 Virtual around the waist challenge KS2 Virtual Around the body 	<ul style="list-style-type: none"> Sports Leaders opportunities to lead and officiate this year has been limited to their own bubbles due to Covid. Cambridgeshire PE scheme is on staff drive and links with long term plan. Website and twitter to be used much more to promote the active learning and personal achievements that the children completed in school. Competitions outside of school are unlikely to resume this academic year so intra-school competitions and virtual competitions are needed to achieve this.

<ul style="list-style-type: none"> • Participate in as many CPD opportunities as possible. • Sports Apprentices to keep a thorough list of who participates to then target children that choose not to participate. • To use the new scheme to focus on class competition at the end of each unit of work. 	<p>the hall.</p>		<ul style="list-style-type: none"> • KS2 Virtual Challenge Agility Run • FS, Y1 & Y2 Virtual Challenge Tick tock challenge • KS2 Virtual Challenge Bounce, Clap, catch • FS, KS1 Virtual Challenge Bounce and catch. • KS2 Virtual Challenge Drop ball • FS, KS1 Virtual challenge Drop and Catch • FS, KS1 KS2 Virtual Challenge Tony Chestnut • FS & KS1 Virtual Challenge Figure of 8 • Virtual Circuit Sports Apprentice Keepy ups, Cup/basket, hand tennis, pillow cricket • Year 6 Virtual Netball Level 1 & 2 • Play Leader Training Y6 • Year 4 Virtual Dance Competition Level 1 & 2 • Virtual Harvest Assembly Dance whole school Level 1 & 2 • School Games Virtual Challenges: Football Yr5/6, Speed stack Y3/4, Boccia 3/4/5/6, Archery Y5/6 Level 1, 2 & 3 • Virtual Year 5 Run 	
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			<p>Challenge Level 1 & 2</p> <ul style="list-style-type: none"> • Virtual Year 3/4 Speed Stacking Level 1 • Year 3/4 Virtual Multi skills Level 1 Year 3 2nd place, Year 4 1st Place, Level 2 Herts School Games 4th Place. • Fitness results 1st place Y3 • Year 4/5 Virtual Basketball Level 1 Year 4 1st Place, level 2 County Herts School Games 4th Place, Year 5 1st place Level 2 County results Herts School Games 3rd place • Year 5 Virtual Tag Rugby Level 1 • Year 3,4,5,6 Sports Hall Athletics Level 1 • Year 3/4 rapid fire cricket. Level 1 • Year 5/6 hockey Level 1 <p>Year 1/2 multi skills</p>	
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Signed off by	
Head Teacher:	Linda Payne
Date:	3 rd September 2021
Subject Leader:	Emma Aston
Date:	3 rd September 2021
Governor:	Jerry Baker

Date:	3 rd September 2021
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