



St Joseph's Catholic Primary School

Year Group	<u>Spiritual</u> The spiritual development of pupils is shown by their: <ul style="list-style-type: none"> ability to be reflective about their own beliefs (religious or otherwise) and perspective on life knowledge of, and respect for, different people's faiths, feelings and values sense of enjoyment and fascination in learning about themselves, others and the world around them use of imagination and creativity in their learning willingness to reflect on their experiences 	<u>Moral</u> The moral development of pupils is shown by their: <ul style="list-style-type: none"> ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England understanding of the consequences of their behaviour and actions interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues 	<u>Social</u> The social development of pupils is shown by their: <ul style="list-style-type: none"> use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain 	<u>Cultural</u> The cultural development of pupils is shown by their: <ul style="list-style-type: none"> understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept and respect diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities
EYFS	Learning about their faith and different people's faiths, feelings and value. Celebrations throughout the year. E.g. Hinduism, Diwali through Let's Create topic. Quiz Topic Being kind to others - RE	<ul style="list-style-type: none"> The idea of saying no to something. Staying safe online. Online Safety Being kind to others - RE Quiz 	Taking turns, using equipment, beep-bops. Co-operating with others e.g. sharing.	Being kind to others - RE Celebrations throughout the year. E.g. Hinduism through Let's Create topic. E.g. Chinese New Year
Year 1	To introduce e-books and the 2Create a Story tool. Nativity Story	Understanding how to keep safe online. Self-esteem/ self-management Online Knowing that it is important to keep personal information safe. Respecting other people's views and opinions. Respect Lego Builders	Working collaboratively together. Sharing, taking turns. Lego Builders	Using and applying computing skills to support their learning in the wider curriculum. 2 Create



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		Understanding how to keep safe online. Self-esteem/ self-management Online Safety		
Year 2	Gain a better understanding of searching on the Internet Search Engine RE	Knowing where to find help if they find anything inappropriate on the internet. Respecting other people's views and opinions. Respect Online Safety Understanding how to keep safe online. Self-esteem/ self-management Online Safety	Recognising that sometimes they may come across things online that they should not see. Bravery	Using and applying computing skills to support their learning in the wider curriculum. Search Engine. 2 Create
Year 3	Using and applying computing skills to support their learning about their faith and other faith PowerPoint creation for geography. Curiosity Search Engines. 2 Blog	Knowing the different ways to report concerns about contact or content. Bravery Online Safety Respecting other people's views and opinions. Respect.	Identifying how communication networks have benefitted society and social communication. Friendship /co-operation 2Blog, 2Email	Using and applying computing skills to support their learning in the wider curriculum - PowerPoint creation for geography. Curiosity Search Engines. 2 Blog
Year 4	Assessing and evaluating their music programme. Honesty/optimism 2 Music	Understanding how to keep safe online. Self-esteem/ self-management	Work collaboratively to create content and solutions - Animation, 2 Sequence	Using and applying computing skills to support their learning in the wider curriculum - " Sequence for music Let's Create pictures for Art. 2 Design Spreadsheets for maths to practise times tables. Budgeting and line graphs. /curiosity
Year 5	Search the Internet with a consideration for the reliability of the results of sources to check validity. Other faiths topic. Search Engine	Respecting other people's views and opinions. Respect Online Safety Aware of appropriate and inappropriate text, photographs and videos and the impact of sharing these online. Bravery Online Safety Understanding the importance of their behaviour in online environments. Self-esteem/self-management Assessing and evaluating their game designing projects. Honesty/optimism	Identifying the value of sources and digital content. Reasoning Understanding how to interact safely and kindly on social networks, mobile phones and emails. Respect/ honesty/friendship/co-operation Work collaboratively with others creating solutions to problems using appropriate software. Games Creator	Using and applying computing skills to support their learning in their Earth and space curriculum / curiosity . Empathy 2 Connect
Year 6	Respecting other people's views and belief. Respect	Respecting other people's views and opinions. Respect Demonstrate the safe and respectful use of different online technologies and online services.	Understanding how to interact safely and kindly on social networks, mobile phones and emails. Respect/ honesty Identifying how communication networks have benefitted society and social communication. Friendship /co-operation 2Blog, 2Email	Using and applying computing skills to support their learning in the wider curriculum. RE/ curiosity. Search engines



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		<p>Always relate appropriate online behaviour to my right to have personal privacy.</p> <p>Online Safety Understanding the importance of their behaviour in online environments. Self-esteem/self-management</p>		
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