

Pupil premium strategy / self-evaluation (primary, middle)

1. Summary information					
School	St Joseph's Catholic Primary School				
Academic Year	2018/19	Total PP budget	£73,963	Date of most recent PP Review	n/a
Total number of pupils	237	Number of pupils eligible for PP	45 (19%)	Date for next internal review of this strategy	July 2018
2. Current attainment					
			<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>	
% achieving expected standard or above in reading, writing & maths			57.1% (4/7 pupils)	85%	
% making expected progress in reading (as measured in the school)			71% (5/7 pupils)	90%	
% making expected progress in writing (as measured in the school)			57%(4/7 pupils)	90%	
% making expected progress in mathematics (as measured in the school)			86%(6/7 pupils)	95%	
3. Barriers to future attainment (for pupils eligible for PP)					
Academic barriers					
A.	Poor memory skills in Key Stage 1				
B.	PPG pupils on entry have a lower baseline in reading and writing. St Joseph's Catholic Primary School aims to diminish the difference each year and ensure PPG pupils attain age related expectations.				
C.	Some pupils have multi-complex additional needs e.g. SEND				
Additional barriers (including issues which also require action outside school, such as low attendance rates)					
D.	Poor attendance (FSM) Attendance				
E.	Due to other constraints, education is a low priority within the family setting.				
4. Intended outcomes (specific outcomes and how they will be measured)					Success criteria

A.	Language skills improve and pupils are working at Age related Expectation	The difference between attainment of PPG and others will be diminished
B.	Pupils' attainment is in-line with age related expectations in reading and writing.	The difference between reading and writing attainment of PP and others will be diminished
C.	PPG pupils on entry have a lower baseline in reading and writing. St Joseph's Catholic Primary School aims to diminish the difference each year and ensure PPG pupils attain age related expectations.	The difference between reading and writing attainment of PP and others will be diminished
D.	Poor attendance (FSM) Attendance	Attendance for the children is in line with national at 96% Reduce the number of persistent absentees among pupils eligible for PP to 5% or below. Overall PP
E.	Education is seen as a higher priority within the family setting.	PPG families work in partnership with the school to support PPG pupils with their learning. Daily reading and homework completed.

5. Review of expenditure

Previous Academic Year		2017-2018		
i. Quality of teaching for all				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost

To improve pupils' language and communication skills to age related expectations. Pupils are able to speak in sentences.	Pupils to complete WellCom Project and are at age related expectations	<ul style="list-style-type: none"> 86% working at age related expectation (ARE) (6 out of 7 pupils) Pupils with additional needs such as SEND need longer time to achieve ARE 	<ul style="list-style-type: none"> Continue with this approach 	£5046
To improve attainment in reading, writing and mathematics.	Attainment outcomes improve from previous year.	<ul style="list-style-type: none"> Mathematics and GAPS outcomes have improves. Reading has remained the same. 	<ul style="list-style-type: none"> Continue to embed approach 	£44013

ii. Targeted support

Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
The attendance of PP children improves and persistent absence decreases.	Persistent Absence decreases term by term	<ul style="list-style-type: none"> 5% decreased to 1.6% in Summer Term 	<ul style="list-style-type: none"> Continue to embed approach 	£44013 (includes i)

iii. Other approaches

Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
To diminish the difference each year and ensure PPG pupils attain age related expectations.	<p>PPG pupils are entering the school well below national expectation in reading and writing.</p> <p>To continue to diminish the differences between PPG and other children nationally.</p>	<ul style="list-style-type: none"> KS2 - Mathematics and GAPS outcomes have improves. Reading has remained the same. 2 out of 3 pupils passes phonic screening KS1 – 83% ARE in R,W,M 	<ul style="list-style-type: none"> PPG pupils are entering the school well below national expectation in reading and writing. Therefore, continue the approach. 	£44013 (includes I & ii)

6. Planned expenditure

Academic year

2018-2019

The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i. Quality of teaching for all

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To improve attainment of GLD in FS.	GLD improve and pupils are working at Age related Expectation	PPG pupils are entering the school well below national expectation in communication and language. PPG play development baseline is lower than other pupils	By completing the following actions: <ul style="list-style-type: none"> FS leader will assess all PPG pupils to establish baseline. FS leader to train staff to in FS assessments and teaching. Establish and implement play development intervention Monitor and review PPG programme. Monitor and review progress. WellCom leader will assess all PPG pupils to establish baseline. WellCom leader to train staff to in WellCom assessments and teaching. Establish and implement WellCom intervention Monitor and review WellCom PPG programme 	FS Leader	July 2018
Pupils' attainment is in-line with age related expectations in reading and writing.	Pupils' attainment is in-line with age related expectations in reading and writing.	PPG pupils are entering the school well below national expectation in reading and writing. To continue to diminish the differences between PPG and other children nationally.	By completing the following actions: <ul style="list-style-type: none"> Areas for development will be identified by the CT and addressed by TA and 1:1 Tutor. Assessment outcomes will be accurate and swiftly addressed. Key Skills will be addressed. Developing mathematical vocabulary will be addressed. 	PPG Leader	July 2018

To improve pupils' memory and processing speed to age related expectations within Foundation Stage.	Pupils visual and auditory memory skills improve	PPG pupils' memory skills are poorer than other pupils.	By completing the following actions: <ul style="list-style-type: none"> • FS leader will assess all PPG pupils to establish baseline. • FS leader to train staff to in FS assessments and teaching. • Establish and implement developmental delay intervention • Monitor and review PPG programme 	PPG Leader	July 2018
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ii. Targeted support

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Pupils' progress is in-line with age related expectations in reading and writing.	Children with multi-complex additional needs	Many pupils with PPG funding also have additional needs such as SEN.	By completing the following actions: <ul style="list-style-type: none"> • Areas for development will be identified by the CT and addressed by TA and 1:1 Tutor. • Assessment outcomes will be accurate and swiftly addressed. • Key Skills will be addressed. 	SENDCO	July 2018
Improve pupils' attendance (focus FSM pupils)	Poor attendance (FSM) Attendance	FSM attendance was well below national; average in 2017-2018	By completing the following actions: <ul style="list-style-type: none"> • Implement new reward system for improving pupils' attendance • Track attendance half termly and issue Attendance certificates – traffic light system • Meet with targeted families and implement strategies to improve attendance and punctuality 	PPG Leader	July 2018

iii. Other approaches

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
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To improve reading, writing and mathematics outcomes for PPG	Education is seen as a higher priority within the family setting due to other constraints.	<ul style="list-style-type: none"> Due to the financial constraints within the family setting, education is sometimes deemed as a lower priority. 	By completing the following actions: <ul style="list-style-type: none"> Foodbank established - linked with the church. Family Support Worker supporting targeted families. 	PPG Leader	July 2018
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Total budgeted cost £73,963

7. Additional detail
