

Quality of Education (PPG Plan)

To accelerate disadvantaged pupil attainment, progress and narrow the gap with non-disadvantaged pupils

Ref	Target(s)	Action	Lead Person	Start/Rev./End	Resources/Cost	Success Criteria	Monitoring	Evaluation (Impact)
12a	Improve greater depth writing attainment and writing progress so that it is similar to the non-disadvantaged.	<ul style="list-style-type: none"> Identify gaps in PPG pupils knowledge (from previous low attendance) and teach pupils the new skills Introduce 4 minutes/10 minute writing activities Ensure PPG pupils have daily opportunity to improve their writing. Enhance ppg pupils cultural capital knowledge through use of media, trips, discussions and debate. Track closely PPG pupils progress and address any areas for development each half term Analysis of individual needs for all children eligible for the funding Set up reading, writing & maths intervention programmes for disadvantaged pupils to raise achievements Analyse the impact of pupil premium funding and report to governors. 	PPG Lead	S=Sept R=Apr E=July	£5,000 I05 E01 E02 E19	<ul style="list-style-type: none"> Pupil progress data to show 100% of the non SEN Ever 6 and FSM pupils to make good or better progress each term. PPG GD attainment improves PP Funding shows good value for money using termly HT monitoring reports 	HT & SLT- Half Termly monitoring: <ul style="list-style-type: none"> Half termly work book scrutiny Half termly lesson observations Learning walks Data analysis 	Termly HT to: Evaluate the quality of pupils' progress and impact. Evaluate improvements and report back to Resources and SIC Committee and through HT report to FGB

12b	Improve progress scores in mathematics	<ul style="list-style-type: none"> Identify gaps in PPG pupils knowledge (from previous low attendance) and teach pupils the new skills Ensure PPG pupils have daily practice of addition, subtraction, multiplication and division. Track closely PPG pupils progress and address any areas for development each half term 	PPG Lead	S=Sept R=Apr E=July	£5,000 I05 E01 E02 E19	<ul style="list-style-type: none"> Pupil progress data to show 100% of the non SEN Ever 6 and FSM pupils to make good or better progress each term. PP Funding shows good value for money using termly HT monitoring reports 	HT & SLT- Half Termly monitoring: <ul style="list-style-type: none"> Half termly work book scrutiny Half termly lesson observations Learning walks Data analysis	Termly HT to: Evaluate the quality of pupils' progress and impact. Evaluate improvements and report back to Resources and SIC Committee and through HT report to FGB
12c	Continue to improve pupils' attendance (focus FSM pupils)	<ul style="list-style-type: none"> Implement new reward system for improving pupils' attendance Meet with the Attendance Improvement officer (AIO) every half term to discuss targeted pupils AIO to write to parents taking term time holidays Introduce penalty notices Monitor disadvantage pupils attendance, set up intervention, support. Track attendance half termly and issue Attendance certificates – traffic light system Meet with targeted families and implement strategies to improve attendance and punctuality Continue to unauthorised holidays during term time Continue to inform parents about the importance of attending school through newsletter, new parents meetings. HT to comment on attendance 	HT	S=Sept R=Apr E=July	I05 E01 E02 E19 £1000	<ul style="list-style-type: none"> Attendance has improved 96.6% target has been achieved by July Persistent absence rate decreases by July 	HT: To monitor class attendance weekly Monitor whole school attendance half termly and individual's attendance. Monitor persistent absence half termly.	FGB Termly: T&L Com to: Evaluate progress towards targets and what is being done with it. Report to GB at next meeting.

		<p>below 96% through the annual school report</p> <ul style="list-style-type: none"> • Letter to parents from Governing body to discuss the persistent absence 					
12d	To improve pupils' memory and processing speed to age related expectations.	<ul style="list-style-type: none"> • FS leader will assess all PPG pupils to establish baseline. • FS leader to train staff to in FS assessments and teaching. • Establish and implement developmental delay intervention • Monitor and review PPG programme. • Monitor and review progress. 	FS SAL	S=Sept R=Apr E=July	£9,000 I05 E01 E02 E19	<ul style="list-style-type: none"> • Pupil progress data to show 100% of the non SEN Ever 6 and FSM pupils to make good or better progress each term. • PP Funding shows good value for money using termly HT monitoring reports 	<p>Termly HT to: Evaluate the quality of pupils' progress and impact. Evaluate improvements and report back to Resources and SIC Committee and through HT report to FGB</p>