



St Joseph's Catholic Primary School

Foundation 2 Yearly Overview

Autumn term

Strand	Unit		Week	Weekly title	Early Learning Goal 2020	Old Early Learning Goal
Number – number and place value	Unit 1	Numbers to 5	1	Counting to 1, 2 and 3	Have a deep understanding of number to 10, including the composition of each number.	Children count reliably with numbers from 1 to 20, place them in order.
			2	Counting to 4		
			3	Counting to 5	Recognise the pattern of the counting system.	
Number – addition and subtraction	Unit 2	Sorting	4	Sorting into 2 groups	Compare quantities up to 10 in different context	Children explore characteristics of everyday objects.
Number – number and place value	Unit 3	Comparing groups within 5	5	Comparing quantities of identical objects	Compare quantities up to 10 in different context	Prerequisite to: Using quantities and objects, children add and subtract 2 single-digit numbers and count on or back to find the answer.
			6	Comparing quantities of non- identical objects	Subitise (recognise quantities without counting) up to 5.	

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Number – addition and subtraction	Unit 4	Change within 5	7	One more	Have a deep understanding of number to 10, including the composition of each number.	Say which number is one more or one less than a given number.
			8	One less	Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.	
Measurement Time	Unit 5	Time	9	My day		Children use everyday language to talk about time to solve problems.

Spring term

Strand	Unit		Week	Weekly title	Early Learning Goal 2020	Old Early Learning Goal
Number – addition and subtraction	Unit 6	Number bonds within 5	1	Introducing the part-whole model	Have a deep understanding of number to 10, including the composition of each number. Automatically recall number bonds up to 5.	Prerequisite to: Using quantities and objects, they add and subtract 2 single-digit numbers and count on or back to find the answer.
Number Addition & Subtraction	Unit 7	Numbers to 10	2	Counting to 6, 7 and 8	Have a deep understanding of number to 10, including the composition of each number. Subitise (recognise quantities without counting) up to 5.	Children count reliably with numbers from 1 to 20, place them in order.
			3	Counting to 9 and 10	Verbally count, recognising the pattern of the counting system.	
Number + and -	Unit 8	Comparing numbers within 10	4	Comparing groups up to 10	Have a deep understanding of number to 10, including the composition of each number. Subitise (recognise quantities without counting) up to 5.	Children explore characteristics of everyday objects.

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					Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.	
Number Addition & Subtraction	Unit 9	Addition to 10	5	Combining two groups to find the whole	<p>Have a deep understanding of number to 10, including the composition of each number.</p> <p>Subitise (recognise quantities without counting) up to 5.</p> <p>Automatically recall numbers bonds up to 5 and some number bonds to 10, including double facts.</p> <p>Compare different contexts, recognising when one quantity is greater than, less than or the same as the other quantity quantities up to 10 in.</p>	Using quantities and objects, children add and subtract 2 single-digit numbers and count on or back to find the answer.

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					Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.	
Number Place Value +& -	Unit 10	Number bonds to 10	6	Using a ten frame	Have a deep understanding of number to 10, including the composition of each number. Subitise (recognise quantities without counting) up to 5.	Prerequisite to: Using quantities and objects, they add and subtract 2 single-digit numbers and count on or back to find the answer.
			7	The part-whole model to 10	Automatically recall number bonds up to 5 and some number bonds to 10, including double facts.	
Geometry: Shape	Unit 11	Shape and space	8	Spatial awareness		Children explore characteristics of everyday objects and shapes and use mathematical language to describe them.
			9	3D shapes		
			10	2D shapes		

Summer term

Strand	Unit		Week	Weekly title	Early Learning Goal 2020	Old Early Learning Goal
Geometry Shape & measure	Unit 12	Exploring patterns	1	Making simple patterns		Children recognise, create and describe patterns.
			2	Exploring more complex patterns		
Number & Place Value	Unit 13	Counting on and back	3	Add by counting on	Have a deep understanding of number to 10, including the composition of each number.	Using quantities and objects, children add and subtract 2 single-digit numbers and count on or back to find the answer.
			4	Taking away by counting back	Verbally count, recognising the pattern of the counting system.	
Number & Place Value	Unit 14	Numbers to 20	5	Counting to 20	Verbally count beyond 20, recognising the pattern of the counting system.	Children count reliably with numbers from 1 to 20, place them in order.
Number Multiplicati on and division	Unit 15	Numerical patterns	6	Doubling	Explore and represent patterns within numbers up to 10, including evens and . odds, double facts and how quantities can be distributed equally.	Children solve problems, including doubling, halving and sharing.
			7	Halving and sharing		
			8	Odds and evens		

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Geometry Measure ment	Unit 16	Measure	9	Length, height and distance		Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.
			10	Weight		
			11	Volume and capacity		