

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2021/22	£
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	90%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes Top up swimming 6 children were identified as being unable to swim

	25m. These children were offered a weeks intensive Top up swimming. 3 of the 6 achieved 25m, all children made good progress. Cost £100 per child.
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:£18,160	Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 39%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £7121.20	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Intra competitions in school and personal challenges to be completed to encourage children to be active in school. In school competitions linked to the currently learning in the curriculum and sported by New Scheme of work. Ensuring all children are exercising daily. Improving the quality of PE offered so enjoyment is enhanced. Introducing challenges that can be completed at home or during lunch times and break times. All pupils to receive 2 hours quality taught PE a week. Fully implement the daily mile across the school. Lessons to be more active throughout the day and across 	<ul style="list-style-type: none"> Staff to incorporate at least 2 hours of PE into their weekly timetable. Basic skills to be improved across the school – Progression of skills linked to PE curriculum. PE Lead to implement staff training. Update staff on progression of skills. INSET Lessons to be more active – use of Active Maths. All children wear PE kits on PE days enabling more time spent on PE lesson and all children to have appropriate kit. Update staff on strategies and guidelines. INSET Pupils to run ‘a mile a day’ 	<p>Sports Apprentices £5,811.20</p> <p>Ten Ten New RSE Scheme £390</p> <p>School Sports Partnership £420</p> <p>Lunch time equipment £500</p>	<ul style="list-style-type: none"> All classes received 2 hours of taught PE. Achieved Platinum School Games kitemark recognition for participation in school games. Links with many sources shared with pupils and via social media – including; Proud to shine cricket, Body Coach, FA association, Cbeebies, Andy’s Wild workout. Links with external clubs; Dance, karate, football, hockey, cricket, athletics, rugby, tennis. <p>Intra School Competition:</p> <ul style="list-style-type: none"> Stay Active in school 	<ul style="list-style-type: none"> Commonwealth Games Committee Pupil voice Challenges tailored to pupil voice. Pupils leading pupils (within their bubbles or virtually) Pupils running clubs (within their bubbles or virtually) All staff aware of resources for active breaks and wet playtimes and lunch times. Midday staff and sports apprentices trained to hold more active lunchtimes. Heat maps were completed in Autumn

<p>the curriculum.</p> <ul style="list-style-type: none"> • Healthy Heroes – introduction to Healthy lifestyle. • Stay Active in school - Social Distanced & Minimal equipment with a focus on Fundamental Movement Skills, Fitness Circuits & Personal Challenges. • Brain breaks to be used to re-focus children and improve concentration. • Year 3-6 to receive intensive swimming lessons. • Swimmers to participate in booster lessons. • All pupils to participate in intra-competition every half term (linked to PE curriculum in PE lessons) • All pupils to participate in whole school intra competition at least 3 times a year. • Children given opportunities to participate in inter competitions through SSP and school Games • Improve links with external clubs. • Enhance activity at lunch and break times. • Introduce personal challenges. • Encourage more children (along with their parents) to participate in active travel to school to take advantage of 	<p>Throughout the school.</p> <p>Sports Apprentice to implement during lunch times and break times.</p> <ul style="list-style-type: none"> • New PE curriculum – Cambridgeshire scheme of work purchased. Staff training and support via PE Lead. • A range of challenges to be done at lunch times Sports Apprentices to implement and monitor. • Improve quality of playtimes and lunch times. Sports Apprentice to implement challenges. • Breakfast club exercise sports apprentice to monitor and implement. • Target pupil premium and obesity survey through challenges, make challenges personal and adaptable. Children to lead and record challenges. Sports Apprentice to monitor and implement. • Range of clubs • Home Challenges for whole school FS – Y6 – 		<p>Year3/4 Level 1 competition</p> <ul style="list-style-type: none"> • Year 3 class hoop ball tournament. Level 1 • Year 5 class football tournament. Level 1 • Year 6 Netball & Football tournament. • Year 6 Tag Rugby Tournament. • Year 3 class hoop ball tournament. Level 1 • F1 & F2 Dance performance Level 1. <p>Inter School Competition</p> <ul style="list-style-type: none"> • Year 4 Golf Challenge Level 1 & 2 • Flamingo Challenge FS & KS1 • FS & KS1 Around the waist challenge • KS2 Around the body • KS2 Challenge Agility Run • FS, Y1 & Y2 Challenge Tick tock challenge • KS2 Challenge Bounce, Clap, catch • FS, KS1 Challenge Bounce and catch. • KS2 Challenge Drop ball • FS, KS1 challenge Drop and Catch • FS, KS1 KS2 Challenge Tony Chestnut 	<p>term and will be reviewed in summer term.</p> <ul style="list-style-type: none"> • When restrictions are lifted and children are no longer limited to bubbles playground leaders will start again • Continue to update the PE notice board <p>Continue to monitor playground equipment to ensure it is well looked after.</p>
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<p>additional opportunity during the day to exercise.</p>			<ul style="list-style-type: none"> • FS & KS1 Challenge Figure of 8 • Circuit Sports Apprentice Keepy ups, Cup/basket, hand tennis, pillow cricket • Year 6 Netball Level 1 & 2 • Play Leader Training Y6 • Year 4 Dance Competition Level 1 & 2 • Harvest Assembly Dance whole school Level 1 & 2 • School Games Challenges: Football Yr5/6, Speed stack Y3/4, Boccia 3/4/5/6, Archery Y5/6 Level 1, 2 & 3 • Year 5 Run Challenge Level 1 & 2 • Year 3/4 Speed Stacking Level 1 • Year 3/4 Multi skills Level 1 Year 3 2nd place, Year 4 1st Place, Level 2 Herts School Games 4th Place. • Fitness results 1st place • Year 4/5 Basketball Level 1 Year 4 1st Place, level 2 County Herts School Games 4th Place, Year 5 1st place Level 2 County results Herts School Games 3rd place • Year 5 Tag Rugby Level 1 	
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			<ul style="list-style-type: none"> • Year 3,4,5,6 Sports Hall Athletics Level 1 • Year 3/4 rapid fire cricket. Level 1 • Year 5/6 hockey Level 1 • Year 1/2 multi skills <p>Community Initiatives:</p> <ul style="list-style-type: none"> • Healthy Heroes Year 3 • Joy of moving program Y5 • Maths & Social Action • Get Set for Tennis Y4 & 6 • Swimming Y3,4,5 &6 • Top up swimming y6 • Mental Well Being Watford FC • Mental Health Week – feeling good posters • Teach Active Program raising standards in Maths & Literacy. Target groups in y3&5 to have additional small group Teach Active lessons. • Walk to School week 17/5/21 • Rewards for children walking to school. Eg. Some nursery children come to school in a push chair. Children are given stickers when they have walked to school • new playground equipment was purchased. This 	
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			encouraged much more active playtimes which was led by lunchtime staff, sports apprentice and playground leaders.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3632	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To improve mental health and wellbeing of staff and pupils. Ten Ten scheme purchased Achieve Platinum School Sports Kitemark. PE objectives link to school learning behaviours, Display values and learning behaviour expectations. Report through regular newsletters and on website, twitter. Assemblies led by pupils celebrating achievements. Noticeboards updated regularly. Celebrate participation through certificates. House Competitions Encourage pupils to self and peer review progress and set own targets to improve. 	<ul style="list-style-type: none"> Mental health and wellbeing program, Year 6, Watford FC Trust. Positive minds program – 5 vulnerable pupils. Watford FC Trust Joy of moving project Y5/6 Watford FC trust Mental health and wellbeing poster competition. Using dance, music, sport and circle time to promote mental health and wellbeing. Utilizing schools twitter feed to share interesting facts and activities to promote mental health and wellbeing. All staff to use Ten Ten scheme to support teaching of RSE. All staff attended Mental health Awareness Training. 	<p>Sports Apprentices £2,789.60</p> <p>School Sports Partnership £420</p> <p>Mental Health Books £422.40</p>	<ul style="list-style-type: none"> Children have knowledge of the importance of physical activity and healthy diet. Children's voice – children can express themselves during class circle time or worry monsters/box. Platinum Kitemark school games achieved Values displayed Regular reports/news reported on website via social media <p>Intra School Competition:</p> <ul style="list-style-type: none"> Stay Active in school Year3/4 Level 1 competition Year 3 class hoop ball tournament. Level 1 	<ul style="list-style-type: none"> Continue use of worry monsters/box and circle time. Continue to subscription to Three Rivers School sports partnership Continued employment of 2 Sports Apprentices on Level 4 qualification for next year. Continue promoting competition across the school and leagues and competition. Multi skills Level 2 competition Year 1 – 1st Place Multi skillsLevel 2 competition Year 2 – 3rd place Awards Healthy Heros

Display awards and trophies prominently.	<ul style="list-style-type: none"> • Keep school games mark folder updated. • Ensure values are demonstrated in lessons and in competitions. • Report through regular newsletter, website and twitter. • assemblies led by pupils celebrating achievements. • Celebrating participation through certificates, emphasising school values. • House completion to be held and points awarded. • Class competition. 		<ul style="list-style-type: none"> • Year 5 class football tournament. Level 1 • Year 6 Netball & Football tournament. Level 2 • Year 6 Tag Rugby Tournament. Level 2 • Year 3 class hoop ball tournament. Level 1 • F1 & F2 Dance performance Level 1. <p>Inter School Competition</p> <ul style="list-style-type: none"> • Year 4 Golf Challenge Level 1 & 2 • Flamingo Challenge FS & KS1 • FS & KS1 around the waist challenge • KS2 Around the body • KS2 Challenge Agility Run • FS, Y1 & Y2 Challenge Tick tick challenge • KS2 Challenge Bounce, Clap, catch • FS, KS1 Challenge Bounce and catch. • KS2 Challenge Drop ball • FS, KS1 challenge Drop and Catch • FS, KS1 KS2 Challenge Tony Chestnut • FS & KS1 Challenge Figure of 8 • Circuit Sports 	<p>–& KS1 KS2</p> <ul style="list-style-type: none"> • Personal Challenge Aaron Astorian KS1 & James KS2 • Stay Active – KS1 • Spirit of the game – • SSP/Herts school games Award Girls Year 6 Netball Team • SSP/Herts school games Award Year 5 Basketball Team • Year 5 Tag Rugby competition Level A 2nd place, Level B, C 3rd place. • Girls Netball Level 2 1st place • Girls Netball Level 3 3rd place <p>Year 5 basketball level 2 1st place</p>
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			<p>Apprentice Keepy ups, Cup/basket, hand tennis, pillow cricket</p> <ul style="list-style-type: none"> • Year 6 Netball Level 1 & 2 • Play Leader Training Y6 • Year 4 Dance Competition Level 1 & 2 • Harvest Assembly Dance whole school Level 1 & 2 • School Games Challenges: Football Yr5/6, Speed stack Y3/4, Boccia 3/4/5/6, Archery Y5/6 Level 1, 2 & 3 • Year 5 Run Challenge Level 1 & 2 • Year 3/4 Speed Stacking Level 1 • Year 3/4 Multi skills Level 1 Year 3 2nd place, Year 4 1st Place, Level 2 Herts School Games 4th Place. • Fitness results 1st place Y3 Pheobe, Reuben Y4 Elizabeth, Darren, Y5 Lili, Blake, Year 6 Grace & James • Year 4/5 Basketball Level 1 Year 4 1st Place, level 2 County Herts School Games 4th Place, Year 5 1st place Level 2 County results Herts 	
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			<p>School Games 3rd place</p> <ul style="list-style-type: none"> • Year 5 Tag Rugby Level 1 • Year 3,4,5,6 Sports Hall Athletics Level 1 • Year 3/4 rapid fire cricket. Level 1 • Year 5/6 hockey Level 1 • Year 1/2 multi skills <p>Community Initiatives:</p> <ul style="list-style-type: none"> • Healthy Heroes Year 3 • Joy of moving program Y5 • Maths & Social Action • Get Set for Tennis Y4 & 6 • Swimming Y3,4,5 &6 • Top up swimming y6 • Mental Well Being Watford FC • Mental Health Week – feeling good posters • Teach Active Program raising standards in Maths & Literacy. Target groups in y3&5 to have additional small group Teach Active lessons. • Walk to School week 17/5/21 • Rewards for children walking to school. Eg. Some nursery children come to school in a push chair. Children are given stickers when they have walked to school 	
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			<ul style="list-style-type: none"> • new playground equipment was purchased. This encouraged much more active playtimes which was led by lunchtime staff, sports apprentice and playground leaders. • Children have worked in groups to decide how they can help others and themselves to stay positive. • They competed against others for a wellbeing trophy. • Children designed posters to express ways to express ways they can continue to have a positive mind set or help others. • PE display & school twitter promotes individual and team achievements. All challenges are included. <p>Evidence</p> <ul style="list-style-type: none"> • Pupil Voice(questionnaires) • Newsletters/club letters • Website/ social media twitter • Club register • Improved attitude towards PE <p>Data on tracking system</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3866.60	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Purchase new PE equipment for outstanding delivery of PE lessons. To ensure PE teaching and learning consistent across the school. Skill based learning. Enhance knowledge, confidence and skills of staff to ensure the quality of PE is consistently Good or higher across the school. Invest in a robust scheme of work to support lesson planning and ensure broad and balance curriculum. PE leader to give clear guidance on what is to be taught (long term plan overview) PE lead to help improve staff confidence and expertise of staff. PE Leader to be supported by members of the SLT to ensure effective subject leadership and monitoring. Improve knowledge of staff in wider range of sports and activities. <p>PE Leader to team teach/support.</p>	<ul style="list-style-type: none"> Assess what equipment is still fit for purpose. Then discuss with the PE team what new equipment is needed to replenish the PE cupboard. Equipment purchased to ensure safety of pupils and staff during COVID (Netballs, tennis, rugby and footballs, hoops, skipping ropes, beanbags, cones, cleaning equipment) PE Subject Lead to write whole school PE knowledge Organiser and skill development Purchase Cambridgeshire scheme of work. PE leader to write clearly linked curriculum maps and progression of skills document to support teachers planning. INSET to introduce this new document. PE lead to team teach/support. <p>Cover for PE Leader to lead and monitor (observations) PE across the school.</p>	<p>PE Equipment £407</p> <p>Sports Apprentices £2,789.60</p> <p>School Sports Partnership £420</p> <p>Cambridgeshire PE Scheme of work £250</p>	<ul style="list-style-type: none"> Teachers have all equipment & resources needed to deliver outstanding lessons. All staff have access to knowledge organisers and skill progression and development can be clearly identified across year groups. Subscription to the School Sports Partnership was very beneficial and supported many teachers with the delivery of PE sessions, through intra competitions and staff training. Ensure all new staff know how to utilise all resources, new scheme of work and curriculum map through meeting. Curriculum map and progression of skills documents have been written by PE Leader. Policy has been updated. Statement of intent and British Values have been 	<ul style="list-style-type: none"> PE equipment has been purchased to replenish PE cupboard. Continue to use Knowledge organisers and skill development. Assess children's skill at beginning of Unit. Some children will have gaps due to COVID. Teachers and all staff trained to Teach active lessons across the curriculum. All staff aware of resources for active breaks and wet playtimes and lunch times. Midday staff and sports apprentices trained to hold more active lunchtimes. <p>To evaluate and adapt the teaching of the Cambridgeshire scheme to suit our children</p>

			incorporated, with support from member of SMT. <ul style="list-style-type: none"> Coordinator attended Webinars INSET for guidance for PE with social distancing. Team teaching. Evidence <ul style="list-style-type: none"> Improved attitude towards PE. Data tracking system. Observations by PE Leader. Staff Questionnaires. Pupil feedback.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: 3309.60	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> PE Leader to update curriculum map to ensure coverage of a range of sports. Improved attitudes and PE participation in PE. All pupils to participate in 2 hours of PE a week Ensure that all children in KS2 have the opportunity to attend swimming lessons. Ensure that children unable to swim 25m have the opportunity to attend Top up 	<ul style="list-style-type: none"> PE Leader to write curriculum map. Lunch time clubs and activities. Broad range of activities. Sports Apprentice to introduce new activities and games. As part of year 6 Geography topic Rivers children will be taught Water safety - sea, rivers & lakes. 	Sports Apprentices £2,789.60 School Sports Partnership £420 Top Up swimming £100	<ul style="list-style-type: none"> Curriculum map written and updated regularly. Playground improved – playground equipment purchased. External coaches for Karate & dance. Intra School Competition: <ul style="list-style-type: none"> Stay Active in school Year3/4 Level 1 competition Year 3 class hoop ball 	<ul style="list-style-type: none"> Club links – invite local clubs in to do taster sessions eg Get set 4 tennis Maple cross tennis club.

<p>swimming in year 6.</p> <ul style="list-style-type: none"> • Ensure all children have the opportunity to learn safe self-rescue techniques in different water-based situations. <p>More opportunities for children to experience a wider range of activities,</p>	<ul style="list-style-type: none"> • Children unable to swim 25m were offered a weeks intensive Top up swimming. • Once the pool was open during summer term Y3 went swimming for 10 weeks, year 4 and 6 went swimming for 5 weeks, year 5 had 1 session at the pool. <p>Sports Apprentice to support play leaders with new challenges.</p>		<p>tournament. Level 1</p> <ul style="list-style-type: none"> • Year 5 class football tournament. Level 1 • Year 6 Netball & Football tournament. • Year 6 Tag Rugby Tournament. • Year 3 class hoop ball tournament. Level 1 • F1 & F2 Dance performance Level 1. <p>Inter School Competition</p> <ul style="list-style-type: none"> • Year 4 Golf Challenge Level 1 & 2 • Flamingo Challenge FS & KS1 • FS & KS1 around the waist challenge • KS2 Around the body • KS2 Challenge Agility Run • FS, Y1 & Y2 Challenge Tick tock challenge • KS2 Challenge Bounce, Clap, catch • FS, KS1 Challenge Bounce and catch. • KS2 Challenge Drop ball • FS, KS1 challenge Drop and Catch • FS, KS1 KS2 Challenge Tony Chestnut • FS & KS1 Challenge Figure of 8 • Circuit Sports Apprentice 	
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			<p>Keepy ups, Cup/basket, hand tennis, pillow cricket</p> <ul style="list-style-type: none"> • Year 6 Netball Level 1 & 2 • Play Leader Training Y6 • Year 4 Dance Competition Level 1 & 2 • Harvest Assembly Dance whole school Level 1 & 2 • School Games Challenges: Football Yr5/6, Speed stack Y3/4, Boccia 3/4/5/6, Archery Y5/6 Level 1, 2 & 3 • Year 5 Run Challenge Level 1 & 2 • Year 3/4 Speed Stacking Level 1 • Year 3/4 Multi skills Level 1 Year 3 2nd place, Year 4 1st Place, Level 2 Herts School Games 4th Place. • Fitness results 1st place Y3 Pheobe, Reuben Y4 Elizabeth, Darren, Y5 Lili, Blake, Year 6 Grace & James • Year 4/5 Basketball Level 1 Year 4 1st Place, level 2 County Herts School Games 4th Place, Year 5 1st place Level 2 County results Herts School Games 3rd place • Year 5 Tag Rugby Level 1 • Year 3,4,5,6 Sports Hall 	
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			<p>Athletics Level 1</p> <ul style="list-style-type: none"> • Year 3/4 rapid fire cricket. Level 1 • Year 5/6 hockey Level 1 • Year 1/2 multi skills <p>Community Initiatives:</p> <ul style="list-style-type: none"> • Joy of moving program Y5/6 Handball, Dodgeball and football. • Maths & Social Action • Get Set for Tennis Y4 & 6 • Swimming Y3,4,5 &6 • Top up swimming y6 • Teach Active Program raising standards in Maths & Literacy. Target groups in y3&5 to have additional small group Teach Active lessons. • new playground equipment was purchased. This encouraged much more active playtimes which was led by lunchtime staff, sports apprentice and playground leaders. • Top up swimming 7 children were identified as being unable to swim 25m. These children were offered a weeks intensive Top up swimming. 3 of the 7 achieved 25m, all children made good 	
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			progress.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: 3209.60</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> All pupils to participate in Level 1 intra competition and level 2 inter competition. Some students to progress to level 3 events Increased participation at level 1 & 2 competition. Pupils to develop their sportsmanship, focusing on our school games values and our learning behaviours (friendship, courage, excellence, individual liberty, mutual respect and tolerance and inspiration. PE Leader to develop the confidence of sports leaders and provide greater opportunities for students to lead, manage and officiate. Sports Apprentices to support teachers in delivering challenges and collecting and collating data. Participate in as many CPD opportunities as possible. Sports Apprentices to keep a 	<ul style="list-style-type: none"> School Games Membership Join Three Rivers School Sports Partnership Employ Sports Apprentices Regular whole school intra and inter competitions throughout the year. Ensure intra class competitions every half term at end of topic. House, class & whole school recognised certificates and trophies. Sports Leaders to run competitions at break and lunch times supported by Sports Apprentices. <p>Display assessment for learning in the hall.</p>	<p>Sports Apprentices £2,789.60</p> <p>School Sports Partnership £420</p>	<p>Intra School Competition:</p> <ul style="list-style-type: none"> Stay Active in school Year3/4 Level 1 competition Year 3 class hoop ball tournament. Level 1 Year 5 class football tournament. Level 1 Year 6 Netball & Football tournament. Year 6 Tag Rugby Tournament. Year 3 class hoop ball tournament. Level 1 F1 & F2 Dance performance Level 1. <p>Inter School Competition</p> <ul style="list-style-type: none"> Year 4 Golf Challenge Level 1 & 2 Flamingo Challenge FS & KS1 FS & KS1 around the waist challenge KS2 Around the body 	<ul style="list-style-type: none"> Sports Leaders opportunities to lead and officiate this year has been limited to their own bubbles due to Covid. Cambridgeshire PE scheme is on staff drive and links with long term plan. <p>Website and twitter to be used much more to promote the active learning and personal achievements that the children completed in school. Competitions outside of school are unlikely to resume this academic year so intra-school competitions and competitions are needed to achieve this.</p>

<p>thorough list of who participates to then target children that choose not to participate.</p> <ul style="list-style-type: none"> To use the new scheme to focus on class competition at the end of each unit of work. 			<ul style="list-style-type: none"> • KS2 Challenge Agility Run • FS, Y1 & Y2 Challenge Tick tock challenge • KS2 Challenge Bounce, Clap, catch • FS, KS1 Challenge Bounce and catch. • KS2 Challenge Drop ball • FS, KS1 challenge Drop and Catch • FS, KS1 KS2 Challenge Tony Chestnut • FS & KS1 Challenge Figure of 8 • Circuit Sports Apprentice Keepy ups, Cup/basket, hand tennis, pillow cricket • Year 6 Netball Level 1 & 2 • Play Leader Training Y6 • Year 4 Dance Competition Level 1 & 2 • Harvest Assembly Dance whole school Level 1 & 2 • School Games Challenges: Football Yr5/6, Speed stack Y3/4, Boccia 3/4/5/6, Archery Y5/6 Level 1, 2 & 3 • Year 5 Run Challenge Level 1 & 2 • Year 3/4 Speed Stacking Level 1 • Year 3/4 Multi skills Level 1 Year 3 2nd place, Year 4 1st Place, Level 2 Herts 	
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			<p>School Games 4th Place.</p> <ul style="list-style-type: none"> • Fitness results 1st place Y3 Pheobe, Reuben Y4 Elizabeth, Darren, Y5 Lili, Blake, Year 6 Grace & James • Year 4/5 Basketball Level 1 Year 4 1st Place, level 2 County Herts School Games 4th Place, Year 5 1st place Level 2 County results Herts School Games 3rd place • Year 5 Tag Rugby Level 1 • Year 3,4,5,6 Sports Hall Athletics Level 1 • Year 3/4 rapid fire cricket. Level 1 • Year 5/6 hockey Level 1 <p>Year 1/2 multi skills</p>	
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Signed off by	
Head Teacher:	Linda Payne
Date:	19 th July 2022
Subject Leader:	Emma Aston
Date:	19 th July 2022
Governor:	Greg Wilkinson
Date:	19 th July 2022