



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:
<ul style="list-style-type: none"> • Gold School Games Mark • Years 2, 3, 4 and 5/6 Athletics team reaching the County Finals • Year 6 Boys Football team won Partnership competition and won Watford and District Schools Football league • Year 6 won Cricket competition • Watford FC Football day prior to Watford competing in the FA Cup Final • School participated in National Schools Sports Week

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,206	Date Updated: 18.07.19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				67%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Employ a PE and Sports apprentice to develop skills, assist in the delivery of PE lessons and raise the profile of PE and school sport.</p> <p>To increase participation during lunchtimes, after school by:</p> <ul style="list-style-type: none"> • Introduce the daily mile at lunchtimes • Introduce 10 mins per day of additional exercise • To employ sports apprentice to support, coach PE lessons, clubs through Capital City Academy • Train new Sports Apprentice • Sports Apprentice Participation Survey at the beginning and end of year • Provide CPD for Sports Apprentice • Increase participation of disadvantaged pupils and vulnerable groups at playtimes and lunchtimes • Interview pupils regarding clubs and interest • Introduce daily lunchtime sports 	<p>Employed a Sports apprentice</p> <p>Regular meetings and target settings</p> <p>Maintained timetable to ensure PE apprentice is working with all Year groups.</p> <p>Lead lunchtime and playtime sports activities</p> <p>PE apprentice to be in all lessons.</p> <p>Teacher and PE apprentice to identify all pupils who need extra support</p> <p>Lessons tailored to deliver extra support</p> <p>PE apprentice to set up activities at break and lunchtimes to target less active pupils.</p> <p>To increase participation during lunchtimes, after school by:</p> <ul style="list-style-type: none"> • Introduce the daily mile at lunchtimes • Introduce 10 mins per day of additional exercise 	£13,000	<p>By July:</p> <ul style="list-style-type: none"> • 100% of pupils participating in extra –curricular activities including lunchtimes by July • 100% of disadvantaged pupils participating in extra –curricular activities including lunchtimes • 100% class have taken part in Intra and Inter- competitions by July 	<p>PE apprentice to continue to be employed for 2019-20 academic year.</p> <p>PE apprentice to continue to take a greater lead in the delivery of PE lessons.</p> <p>Continue to lead lunchtime and after school clubs to increase student participation in sport</p> <p>Sports Leaders to lead clubs and activities during breaks and lunchtimes.</p>

clubs led by sports apprentice • Train Year 6 sports leaders • Questionnaire to all pupils to find out what clubs children attend after school • Increase disadvantaged pupils uptake of clubs Continue intra and inter schools competitions				
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School PE and Sports board regularly updated with fixture information, competition results, information about local clubs and showcasing school success. Identify areas where new sports and activities can be included within the curriculum. • Participation in wider range of sports • Improved standards and assessment • Wider range of sports on offer • Greater use of resources and facilities	All participation in competition is celebrated in assemblies, school newsletters and via social media. Displays around the school. Parental involvement in sporting activities. Watford FC Football day to celebrate Watford's participation in the FA Cup Final.	£2,500	Pupil voice identified sports and activities that they wished to take part in e.g. football, rugby, tennis PE is prioritized in all class timetables Children independently use PE skills in break and lunchtimes (competing and officiating) Greater range of sport in PE lessons and being played at break and lunch times	Train new staff

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improved standards and assessment Improve the quality of Teaching and Learning through:</p> <ul style="list-style-type: none"> • Quality of teaching and learning (Lesson planning and observation) • Staff Professional Learning (PL) Improving staff professional learning to upskill teachers and teaching assistants • Provide teachers with training via the Sports Partnership • Access to facilities / resources Buy resources to enhance the quality of T&L in PE <p>Pupil needs (Pupil Voice) completed</p>	<p>Ensure</p> <ul style="list-style-type: none"> • Quality of teaching and learning (Lesson planning and observation) • Staff Professional Learning (PL) Improving staff professional learning to upskill teachers and teaching assistants • Provide teachers with training via the Sports Partnership • Access to facilities / resources Buy resources to enhance the quality of T&L in PE <p>Pupil needs (Pupil Voice) completed</p>	£2506	<p>By July:</p> <ul style="list-style-type: none"> • CPD completed via partnership training • Quality of teaching and learning across the school is good or better outstanding by July • Half Termly- PE progress to be judged as good or better by July • More confident and competent staff by July 	<p>To review the CPD program at the end of the academic year.</p> <p>To review the CPD program at the end of the academic year.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Review the quality and breadth of our extra-curricular provision including the range of activities available</p> <p>Use of Premier Sport, Watford, Game On, teaching staff & parents to provide after school activities & during school holidays</p>	<p>Pupil voice on range of sporting activities available at lunch times and after school.</p> <p>Investigate further clubs for lunchtimes and after school</p>	Equipment and resources £1000	<p>Increased sporting activities available at lunchtimes.</p> <p>Increased pupil participation in sporting activities.</p> <p>Variety of sporting activities pupils</p>	<p>Continue with lunchtime clubs.</p> <p>Introduce sporting events between the four houses that children may participate in.</p>

<ul style="list-style-type: none"> Increased variety of extra-curricular provision during both lunchtimes and outside of school hours. Increased participation by pupils in extra-curricular activities Introduction of new sports to target less active pupils Improved standards and assessment 	<p>Set up further clubs for lunchtimes and after school</p> <p>Purchase equipment for lunchtime and after school clubs where required</p> <p>Watford FC Football day to celebrate Watford's participation in the FA Cup Final.</p> <p>KS1 Dance workshop to experience different forms of PE</p>	<p>Outlined in Key Indicator 2</p>	<p>engage in increased.</p> <p>Increased attainment and progress</p>	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> Breadth and Balance (Statutory Entitlement –) Time available Working with local consortium to develop long terms, medium term plans. Develop progression of skills Staff training Order and Audit Equipment 	<p>Ensure:</p> <ul style="list-style-type: none"> Breadth and Balance (Statutory Entitlement –) Time available Working with local consortium to develop long terms, medium term plans. Develop progression of skills Staff training <p>Order and Audit Equipment</p>	<p>£2,000</p>	<p>By July</p> <ul style="list-style-type: none"> 80% of pupils meet or exceed their targets by July Enhanced, inclusive curriculum provision by July Planning scrutiny judged as good or better by July <p>Half Termly- PE progress to be judged as good or better by July</p>	<p>Continue with competition provision with across Foundation Stage</p> <p>Continue to develop links with local clubs so that pupils can experience competition outside of school.</p>