

## Sport Premium Plan

**Overall aim: To accelerate pupil attainment, skills and participation in Sports**

Ref	Target(s)	Action	Lead Person	Start/Rev./End	Resources/Cost	Success Criteria	Monitoring	Evaluation (Impact)
10a	<p>Raise achievement, skills in PE</p> <p><b>Participation rates in such activities as games, dance, gymnastics, swimming and athletics</b></p> <p><b>Curriculum</b></p>	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> <li>• <i>Breadth and Balance (Statutory Entitlement – Sept. 2014)</i></li> <li>• <i>Time available</i></li> <li>• <i>Quality of teaching and learning (Lesson planning and observation)</i></li> <li>• <i>Staff Professional Learning (PL)</i></li> <li>• <i>Access to facilities / resources</i></li> <li>• <i>Pupil needs (Pupil Voice)</i></li> <li>• <i>Gifted in PE</i></li> <li>• <i>Other</i></li> <li>• Improving staff professional learning to upskill teachers and teaching assistants</li> <li>• Paying the most effective teachers an enhanced allowance to lead improvements in PE and School Sport</li> <li>• Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement</li> <li>• To employ sports apprentice to support, coach PE lessons, clubs through Capital City Academy</li> <li>• Provide coaching skills courses for sports apprentice</li> <li>• Timetable in place for sports apprentice</li> </ul>	PE Lead	S=Aut 14 R=Spr 15 E=Sum15	<p>£4500</p> <p>£2000</p>	<p>80% of pupils meet or exceed their targets</p> <ul style="list-style-type: none"> <li>• Increased pupil participation</li> <li>• Enhanced, inclusive curriculum provision</li> <li>• More confident and competent staff</li> <li>• Enhanced quality of teaching and learning</li> <li>• Increased capacity and sustainability</li> <li>• Improved standards</li> <li>• Positive attitudes to health and well-being</li> <li>• Improved behaviour and attendance</li> <li>• Improved pupil attitudes to PE</li> <li>• Positive impact on whole school improvement</li> <li>• Easier pupil management</li> <li>• Enhanced communication with parents / carers</li> <li>• Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values</li> <li>• Positive impact on middle leadership</li> </ul>	<p>HT &amp; Team:</p> <p>JARV lesson observations in Spr 14</p> <p>Lessons observations by SLT to be judged as good or better by Spr 15.</p> <p>Half termly assessment monitoring</p> <p>Half Termly- PE progress to be judged as good or better by Sum 2014</p>	<p>HT to:</p> <p>Evaluate the quality of pupil progress.</p> <p>Evaluate improvements and report back to FGB and through HT report to FGB</p>

10 b	Raising sports participation	<ul style="list-style-type: none"> <li>• Interview pupils regarding clubs and interest</li> <li>• Introduce daily lunchtime sports clubs led by sports apprentice</li> <li>• Train Year 6 sports leaders</li> <li>• Questionnaire to all pupils to find out what clubs children attend after school</li> </ul>	PP Lead	S=Aut 14 R=Spri 15 E=Sum15		Increased number of pupils attend sports club	PE SL To monitor progress, half termly through pupil survey. 100% participate in additional sporting activities	HT to: Evaluate the quality of pupil progress. Evaluate improvements and report back to FGB and through HT report to FGB
10 c	To increase the quality of T&L to outstanding	<ul style="list-style-type: none"> <li>• Improving the quality of T&amp;L from good to outstanding in PE</li> <li>• Implement and write new Long Term, Medium and short term plans</li> <li>• Introduce new assessment procedure</li> <li>• Develop progression of skills</li> <li>• PE Inset linked to other curriculum areas</li> <li>• Continue with sports partnership and teachers, apprentice to attend Sport partnership training</li> </ul>	PP Lead	S=Aut 14 R=Spri 15 E=Sum15	£2000	Quality of teaching and learning across the school is good or better outstanding	HT & Team: Lesson observations in Spri 15 by PE SL Half termly assessment monitoring Pupil progress meeting	HT to: Evaluate the quality of teaching and learning. Evaluate improvements and report back to FGB and through HT report to FGB