

St Joseph's R.C. Primary School
Long Term Planning

Year: 6	Autumn		Spring		Summer	
RE	The Way The Truth The Life					
	<ul style="list-style-type: none"> • Jesus the Bread of Life • Justice 		<ul style="list-style-type: none"> • Called To Serve • Jesus the Son of God 		<ul style="list-style-type: none"> • The Work of the Apostles • The Kingdom of God 	
English						
	Poetry Fiction genres Explanations Recounts Report Take One Book		Free Verse Narrative workshop Persuasion Discussion Take One Book		Research on a particular poet Personal responses to poetry Recite familiar poems by heart Debating Skills Live Debates	
Maths						
	<ul style="list-style-type: none"> • Number and Place Value • Addition, Subtraction, multiplication and division • Fractions (including decimals and percentages) • Ratio and Proportion • Algebra • Measurement • Geometry: properties of shapes • Geometry: position, and direction • Statistics 		<ul style="list-style-type: none"> • Number and Place Value • Addition, Subtraction, multiplication and division • Fractions (including decimals and percentages) • Ratio and Proportion • Algebra • Measurement • Geometry: properties of shapes • Geometry: position, and direction • Statistics 		<ul style="list-style-type: none"> • Number and Place Value • Addition, Subtraction, multiplication and division • Fractions (including decimals and percentages) • Ratio and Proportion • Algebra • Measurement • Geometry: properties of shapes • Geometry: position, and direction • Statistics Revision 	
Science	Evolution & Inheritance (10 weeks)		Living things & inhabitants. (7 weeks)		Animals including humans (5 weeks)	
			Electricity (6 weeks)		Light (7 weeks)	
ICT (Herts Management Scheme)	Morphing Images		Information Models		Robotics and Systems	
History	The changing power of Monarchs		Crime & Punishment		Mayan civilization	
Geography	Rivers		Rainforests		South America	

<p>Art</p>	<p>To create sketch books to record their observations and use them to review and revisit ideas</p> <p>to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</p> <p>Great artists, architects and designers in history.</p>		<p>To create sketch books to record their observations and use them to review and revisit ideas</p> <p>to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</p> <p>Great artists, architects and designers in history.</p>		<p>To create sketch books to record their observations and use them to review and revisit ideas</p> <p>to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</p> <p>Great artists, architects and designers in history.</p>	
<p>D.T.</p>	<p>Design, make & evaluate Technical knowledge</p>		<p>Design, make & evaluate Technical knowledge</p>		<p>Design, make & evaluate Technical knowledge Cooking & Nutrition.</p>	

<p>Music</p>	<p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p> <ul style="list-style-type: none"> ▪ Improvise and compose music for a range of purposes using the inter-related dimensions of music ▪ listen with attention to detail and recall sounds with increasing aural memory ▪ use and understand staff and other musical notations ▪ Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians ▪ Develop an understanding of the history of music. 		<p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p> <ul style="list-style-type: none"> ▪ Improvise and compose music for a range of purposes using the inter-related dimensions of music ▪ listen with attention to detail and recall sounds with increasing aural memory ▪ use and understand staff and other musical notations ▪ Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians ▪ Develop an understanding of the history of music. 		<p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p> <ul style="list-style-type: none"> ▪ Improvise and compose music for a range of purposes using the inter-related dimensions of music ▪ listen with attention to detail and recall sounds with increasing aural memory ▪ use and understand staff and other musical notations ▪ Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians ▪ Develop an understanding of the history of music. 	
<p>P.E.</p>	<p>Dance Netball</p>	<p>Gymnastics Football</p>	<p>Tag Rugby</p>	<p>Cricket</p>	<p>Athletics Swimming</p>	