

St Joseph's Catholic Primary School

Long Term Planning

Year: 6	Autumn		Spring		Summer	
RE	Jesus the Bread of Life Justice		Called To Serve Jesus the Son of God		The Work of the Apostles The Kingdom of God	
English	Poetry Fiction genres Explanations Recounts Report Take One Book		Free Verse Narrative workshop Persuasion Discussion Take One Book		Research on a particular poet Personal responses to poetry Recite familiar poems by heart Debating Skills Live Debates	
Maths	Number and Place Value Addition, Subtraction, multiplication and division Fractions (including decimals and percentages) Ratio and Proportion Algebra Measurement Geometry: properties of shapes Geometry: position, and direction Statistics		Number and Place Value Addition, Subtraction, multiplication and division Fractions (including decimals and percentages) Ratio and Proportion Algebra Measurement Geometry: properties of shapes Geometry: position, and direction Statistics		Number and Place Value Addition, Subtraction, multiplication and division Fractions (including decimals and percentages) Ratio and Proportion Algebra Measurement Geometry: properties of shapes Geometry: position, and direction Statistics Revision	
Science	Evolution & Inheritance	Living things & Habitats.	Electricity	Light	Animals including humans	
ICT (Herts Management Scheme)	Morphing Images		Information Models		Robotics and Systems	
History		Why did Britain once rule the largest empire the world has ever seen?		How did a pile of Dragon bones help to solve an Ancient Chinese mystery?		What did King George VI mean when he said 'The history of York is the history of England?'
Geography	What is a river?		Why is fair trade fair?		How is climate change affecting the world?	

<p>Art</p>	<p>To create sketch books to record their observations and use them to review and revisit ideas. To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] Great artists, architects and designers in history.</p>		<p>To create sketch books to record their observations and use them to review and revisit ideas. To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] Great artists, architects and designers in history.</p>		<p>To create sketch books to record their observations and use them to review and revisit ideas. To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] Great artists, architects and designers in history.</p>	
<p>D.T.</p>		<p>Design, make & evaluate Technical knowledge</p>		<p>Design, make & evaluate Technical knowledge</p>		<p>Design, make & evaluate Technical Cooking & Nutrition</p>

<p>Music</p>	<p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression _ Improvise and compose music for a range of purposes using the inter-related dimensions of music _ listen with attention to detail and recall sounds with increasing aural memory _ use and understand staff and other musical notations _ Appreciate and understand a wide range of high quality live and recorded music drawn from different traditions and from great composers and musicians _ Develop an understanding of the history of music.</p>		<p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression _ Improvise and compose music for a range of purposes using the inter-related dimensions of music _ listen with attention to detail and recall sounds with increasing aural memory _ use and understand staff and other musical notations _ Appreciate and understand a wide range of high quality live and recorded music drawn from different traditions and from great composers and musicians _ Develop an understanding of the history of music.</p>		<p>Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression _ Improvise and compose music for a range of purposes using the inter-related dimensions of music _ listen with attention to detail and recall sounds with increasing aural memory _ use and understand staff and other musical notations _ Appreciate and understand a wide range of high quality live and recorded music drawn from different traditions and from great composers and musicians _ Develop an understanding of the history of music.</p>	
<p>P.E.</p>	<p>Dance Netball</p>	<p>Gymnastics Football</p>	<p>Tag Rugby</p>	<p>Cricket</p>	<p>Athletics Swimming</p>	<p>Athletics Swimming</p>
<p>P.S.H.E.</p>	<p>Being healthy</p>		<p>Staying Safe</p>		<p>Relationships</p>	

PFL French	Conversations Positive and negative conversations Giving information Occupations	Where I live Types of houses Prepositions and requests Conversations	Countries Holidays Holiday conversation Reservations/bookings using the future tense Holiday activities
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