

# St Joseph's Catholic Primary School

## Long Term Planning

Year: 3	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
RE	The Christian Family	Mary, Mother of God	Sacraments of Reconciliation	Celebrating the Mass	Celebrating Easter & Pentecost	Being a Christian
English	<p style="text-align: center;"><b>Poetry</b> Vocabulary building (2 weeks)</p> <p style="text-align: center;"><b>Narrative</b> Traditional Tales (2 weeks)</p> <p style="text-align: center;"><b>Non-fiction</b> Recount (2 weeks)</p>	<p style="text-align: center;"><b>Poetry</b> Limericks (1 week)</p> <p style="text-align: center;"><b>Narrative</b> Writing and performing a Play (2 weeks)</p> <p style="text-align: center;"><b>Non-fiction</b> Instructions (2 weeks)</p>	<p style="text-align: center;"><b>Poetry</b> Vocabulary building (1 week)</p> <p style="text-align: center;"><b>Narrative</b> Traditional Tales (3 weeks)</p> <p style="text-align: center;"><b>Non-fiction</b> Explanations (2 weeks)</p>	<p style="text-align: center;"><b>Poetry</b> Haiku, Tanka &amp; kennings (2 weeks)</p> <p style="text-align: center;"><b>Non-fiction</b> Report (3 weeks)</p>	<p style="text-align: center;"><b>Narrative</b> Adventure stories (5 weeks)</p>	<p style="text-align: center;"><b>Poetry</b> Vocabulary building (1 week)</p> <p style="text-align: center;">Poetry appreciation (2 weeks)</p> <p style="text-align: center;"><b>Non-fiction</b> Persuasion (3 weeks)</p>
Maths	Number and place value Addition and subtraction Multiplication and division Fractions Measurement Geometry: properties of shapes Statistics		Number and place value Addition and subtraction Multiplication and division Fractions Measurement Geometry: properties of shapes Statistics		Number and place value Addition and subtraction Multiplication and division Fractions Measurement Geometry: properties of shapes Statistics	
Science	Rocks <i>(Working scientifically)</i>	Forces and Magnets	Animals including humans <i>(Working scientifically)</i>		Light <i>(Working scientifically)</i>	Plants
ICT (Herts Management Scheme)	Bringing Images to Life		Developing Communication		Programming and Games	
History		How did the lives of the ancient Britons change during the Stone Age?		What is the secret of the standing stones?		How do artefacts help us to understand the lives of the people in Iron Age Britain?
Geography	How and why is my local environment changing?		Why do so many people live in megacities?		Why do the biggest earthquakes not always cause the most damage?	

<b>Art</b>		Victorian Artist study: William Morris		Art & Design using a range of materials: Cave paintings		Observational drawings: sketches
<b>D.T.</b>	Design Make Evaluate Technical Knowledge Cooking and Nutrition		Design Make Evaluate Technical Knowledge Cooking and Nutrition		Design Make Evaluate Technical Knowledge Cooking and Nutrition	
<b>Music</b>	Play and perform using voices and instruments	History of music: Victorian composers  Improvise and Compose	Musical notations	Play and perform using voices and instruments	Improvise and Compose	Play and perform using voices and instruments
<b>P.E.</b>	1. Games 2. Swimming	1. Dance 2. Swimming	1. Gymnastics 2. Swimming	1. Adventure games 2. Swimming	1. Games 2. Swimming	1. Dance 2. Swimming
<b>P.S.H.E.</b>	Health		Choices		Feelings	
<b>PFL French</b>	Numbers Greetings How are you? Classroom Instructions Christmas		Simple conversation (e.g. name, age) Asking and answering simple questions Colours Easter		Fruit Food and healthy eating Days of the week Months of the year	