



	<b>Progression</b>	<b>Y3</b>	<b>Y4</b>	<b>Y5</b>	<b>Y6</b>
Location knowledge	<p><b><i>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</i></b></p> <p><b><i>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</i></b></p> <p><b><i>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</i></b></p>	<p>Locate and name the continents on a World Map.</p> <p>Locate the main countries of Europe inc. Russia. Identify capital cities of Europe.</p> <p>Locate and name the countries making up the British Isles, with their capital cities.</p> <p>Locate and name the main counties and cities in/around Yorkshire.</p> <p>How trade may move around the country/world. Logistics of travel.</p>	<p>Locate the main countries in Europe. Look at where Rome is on the map of Europe, the World map and in comparison to the UK.</p> <p>Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn.</p> <p>Linking with History, compare land use maps of UK from past with the present, focusing on land use.</p> <p>On World Map and UK map, look at areas covered by water and how the Water Cycle can be a regional or a global system.</p>	<p>On a world map, locate areas of similar environmental regions, either desert, rainforest or temperate regions in relation to Biomes and Vegetation Belts.</p> <p>Locate the main countries in Europe. Locate and name principal cities in Europe and look in detail at Greece.</p> <p>Through Greece topic identify the position and significance of latitude/longitude and the Greenwich Meridian. Linking with science, time zones, night and day</p> <p>Locate and name the main counties and cities in England, looking at natural resources and where they are sourced and why.</p>	<p>On a world map locate the main countries in Africa, Asia, Australasia/Oceania and North/South America. Identify their main environmental regions, key physical and human characteristics, and some major cities.</p> <p>Look at North and South America in more detail and relate to their History topic on Mayan Civilization.</p> <p>Locate Rainforests on a World Map and its physical environment. How does it impact globally?</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p> <p>Name and locate the key topographical features of rivers in the UK. Look at features of erosion and how rivers affect the topography of a landscape over time.</p>

Place knowledge	<p><b>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</b></p>	<p>Learn about a region of the UK - Yorkshire, looking at human and physical characteristics. Look at its topographical features and understand how the place has changed over time. Link this to ordinance of survey mapping and mapping symbols in fieldwork and geographical skills section.</p> <p>Economic Trade Links with other countries. Eg. Link to Fairtrade of bananas in St Lucia (see Geography.org etc for free and commercially available packs on St Lucia focussing on Geography).</p> <p>Study of Areas of high Volcanic and Earthquake Activity. Link this to Mountainous Regions.</p>	<p>Learn about Rome and link to History Topic of The Roman Empire in the past. Compare this country to the UK and look at how the country of Rome evolved over time.</p> <p>Look at how Settlements within the UK have changed over time and do a direct comparison to modern day Britain. Look at certain regions of the UK in particular so the children learn about some specific places.</p>	<p>UK knowledge. Regional knowledge of places with natural resources – energy, food and minerals.</p> <p>Learn about European Country of Greece and link to History Topic of Ancient Greece in the past. Compare this country to the UK and look at how the country of Greece evolved over time.</p> <p>World knowledge of Biomes and Vegetation Belts and the countries they run through.</p>	<p>Compare a region in UK with a region in South America with significant differences and similarities. Understand some of the reasons for similarities and differences. Look at how places in South America have changed over time and how early civilization shaped the human and physical landscape of places.</p> <p>Knowledge of which countries and continents contain Rainforests.</p> <p>UK study of Rivers.</p>
Human and Physical geography	<p><b>Describe and understand key aspects of:</b> <b>Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</b></p> <p><b>Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</b></p>	<p>Human geography including trade links and Economic activities within the UK and across the globe. Human geography including trade between UK, Europe and ROW</p> <p>Describe and understand key aspects of: Physical Geography - Mountains, Volcanoes and earthquakes. Looking at key areas these natural events take place and reasons they take place in these regions. Looking briefly at plate tectonics and the ring of fire.</p>	<p>Describe and understand key aspects of: Physical geography including Rivers and the water cycle, extending it to look how water is distributed globally.</p> <p>Types of settlements in Early Britain linked to History. Why did early people choose to settle there? Types of settlements in modern Britain: villages, towns, cities.</p>	<p>Describe and understand key aspects of: Physical geography, including: climate zones, biomes and vegetation belts</p> <p>Distribution of natural resources including energy, food and minerals Fair/unfair distribution of resources (Fairtrade).</p>	<p>Describe and understand key aspects of : Rivers and their location globally and within the UK. Briefly recap on water cycle. Look at rivers in detail.</p> <p>Rainforest and their climate Zone. Look at where they are located in World and look at global impact and sustainability.</p>

Geographical skills and fieldwork	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.</p> <p>Learn the eight points of a compass, 2 figure grid reference (maths co-ordinates), some basic symbols and key (including the use of a simplified Ordnance Survey maps) to build their knowledge of the Yorkshire and the United Kingdom.</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied</p> <p>Learn the eight points of a compass, four-figure grid references.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Use maps, atlases, globes and digital/computer mapping mapping (Google Earth) to locate countries and describe features studied</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Use maps, atlases, globes and digital/computer mapping mapping (Google Earth) to locate countries and describe features studied</p> <p>Extend to 6 figure grid references with teaching of latitude and longitude in depth. Expand map skills to include non-UK countries.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>
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