



Year 6 French Progression of skills, Vocabulary and Knowledge

Lessons	Content	Key skills and activities	Vocabulary	Knowledge about Language
1	Classroom routines: Answering the register Saying the date Describing the weather Asking for classroom objects Following instructions Recap of simple negative from Y4: Je n'ai pas de	<ul style="list-style-type: none"> • Initiate and sustain conversations • Re-use previously learned language in a new context • Discuss language learning and reflect on how to memorise and recall language • Understand the formation of a basic negative sentence 	<ul style="list-style-type: none"> • Je suis présent(e) I'm present • Il est absent He's absent • Elle est absente She's absent • Aujourd'hui c'est le mardi 8 octobre Today is Tuesday 8th October • [Recap of weather conditions (covered in Y5)] • un stylo pen • un crayon pencil • une gomme rubber • un taille-crayon pencil sharpener • des ciseaux scissors • un cahier exercise book • un sac school bag • J'ai I have a • Je n'ai pas de I don't have a • [Recap of classroom commands (covered in Y3) +Tu es prêt(e)?] 	<ul style="list-style-type: none"> • Recognise patterns in the foreign language • Devise questions for authentic use



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2	As-tu...?	<ul style="list-style-type: none"> • Perform a sketch in French to an audience • Present oral work confidently, speaking clearly and audibly with good pronunciation • Understand key details from an authentic text • Make predictions based on existing knowledge • Use a dictionary • Evaluate work 	As-tu...? Do you have?	<ul style="list-style-type: none"> • Devise questions for authentic use
3	<p>Recap of clothes vocabulary from lesson 4</p> <p>+ des chaussures, des chaussettes, un sweat</p> <p>Recap of expressing opinions from Y3, Y4, Y5: J'aime, Je n'aime pas</p> <p>Justifying opinions: Je n'aime pas le rouge</p> <p>C'est + adjective</p>	<ul style="list-style-type: none"> • Match sound to sentences and paragraphs • Add two short verses to a rhyming poem • Understand details including opinions from spoken passages • Construct a short paragraph by adapting a model 	<p>un pantalon trousers</p> <p>un pull jumper</p> <p>une chemise shirt</p> <p>une jupe skirt</p> <p>des chaussures shoes</p> <p>des chaussettes socks</p> <p>un sweat sweatshirt</p> <p>une cravate tie</p> <p>Expressing opinions (recap from Y4, Y5)</p> <p>J'aime</p> <p>Je n'aime pas</p> <p>Justifying opinions</p>	<ul style="list-style-type: none"> • Recognise patterns in the foreign language • Notice and match agreements • Use knowledge of words, text and structure to build simple spoken and written passages



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			Je n'aime pas le rouge I don't like red C'est laid it's ugly C'est moche It's awful (familiar) C'est super It's great C'est joli it's pretty	
4	Recap of family members from Y4 Recap of structures from Y4 and Y5: Il s'appelle; il a x ans; il est; il habite à Recap of quantifiers from Y3, Y4, Y5: Très, assez Recap of adjectives from Y4: Sympa, intelligent, amusant Sportif/sportive	<ul style="list-style-type: none"> Join in two playground games in French Understand the main points and simple opinions expressed in a short, written text and respond by answering true/false questions Follow a story as it is read aloud, demonstrating understanding Recognise agreements and patterns in the foreign language Listen for clues to meaning – e.g. tone of voice 	mon père my father ma mère my mother ma soeur my sister mon frère my brother mon grand-père grandfather ma grand-mère grandmother Il s'appelle He is called Il a x ans He is x years old Il est He is assez quite très very il habite à he lives in adjectives from Y4: sympa nice intelligent (e) intelligent amusant (e) funny sportif/sportive sporty beau/belle beautiful	<ul style="list-style-type: none"> Notice and match agreements Recognise patterns in the foreign language Use knowledge of word order and sentence construction to support the understanding of the written text



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5	Recap of verb être from Y4 and Y5: Il est, elle est Occupations vocabulary: Médecin Vendeur vendeuse Serveur serveuse Agent de police Professeur	<ul style="list-style-type: none"> • Understand that some nouns for occupations change their spelling in relation to gender • Understand key details from a short, spoken passage • Match sound to sentences and paragraphs, by re-ordering lines from a song • Recognise that word order may vary between languages • Use a dictionary to find additional nouns to construct short sentences – il est infirmier	Il est + occupation Elle est médecin doctor vendeur/vendeuse shopkeeper agent de police policeman/ policewoman serveur/serveuse waiter/waitress professeur teacher	<ul style="list-style-type: none"> • Recognise patterns in the foreign language • Notice and match agreement
6	Recap of family members from Y4 and from Y6 lesson 4 Phrases to use when playing games in French: Donne-moi	<ul style="list-style-type: none"> • Play a game using phrases in French • Recognize adjectival agreements in a short text • Read aloud phrases from a text 	Phrases for playing games: Donne-moi Give me A toi your turn A moi my turn S'il te plaît please Merci thank you	<ul style="list-style-type: none"> • Notice and match agreements



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	A toi A moi S'il te plaît Merci	using a variety of voices and expression • Prepare songs and sketches for a performance • Listen for clues to meaning – tone of voice, key words		
7	As for Lesson 6	• Sing French songs with accurate pronunciation • Speak audibly and clearly when performing to an audience		• Use knowledge of word order and sentence construction to support the understanding of the written task
8	Recap of phrases from Y4 and Y5: Il y a; j'habite dans; j'habite à Voici Une maison Un appartement Receptive use of eight rooms of the house	• Match sound to individual word in a list of nouns • Identify the sounds of some letters of the alphabet • Be aware of cultural differences in housing at home and abroad • Reflect on techniques for memorizing language	un salon sitting room une salle à manger dining room une cuisine kitchen une salle de bains bathroom un garage garage un balcon balcony un jardin garden une chambre bedroom	• Recognise patterns in the foreign language



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		<ul style="list-style-type: none"> • Re-use known language in a new context 		
9	As for lesson 8 + Recap of adjectives from Y4: Petit, grand, superbe, magnifique + Immense, de luxe, en haut, en bas	<ul style="list-style-type: none"> • Recognise and practise the French vowel sounds • Identify and substitute nouns in a sentence • Contribute to a shared writing task, describing an ideal home • Produce own piece of writing, adapting a model 	immense immense/huge de luxe luxurious en haut upstairs en bas downstairs	<ul style="list-style-type: none"> • Recognise patterns in the foreign language • Use knowledge of words, text and structure to build simple spoken and written passages
10	Une fenêtre Une piscine	<ul style="list-style-type: none"> • Memorise and perform a verse from a song • Evaluate work • Understand the gist of an audio recording, matching adjectives to nouns • Identify different text types 	une fenêtre a window une piscine a swimming pool	<ul style="list-style-type: none"> • Use knowledge of word order and sentence construction to support the understanding of the written text
11	Recap of prepositions from Y5 + Sur, sous	<ul style="list-style-type: none"> • Identify nouns and adjectives contained in a text 	Sur on Sous under	<ul style="list-style-type: none"> • Use knowledge of word order and sentence construction to support the understanding of



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		<ul style="list-style-type: none"> Sort word cards into nouns, verbs, adjectives, prepositions Be familiar with abbreviations used in a dictionary to identify nouns, verbs, adjectives, adverbs Recognise potential hazards when using dictionaries and how abbreviations can help Read phrases with appropriate intonation and expression 		the written text
12	Recap of repetition requests from Y3 and Y4: Répète, s'il te plaît; répétez, s'il vous plaît; ...qu'est-ce que c'est en français? Furniture vocabulary	<ul style="list-style-type: none"> Ask for repetition/clarification in French Revise the sound of the letter i in French Use knowledge of pronunciation patterns to create a rap 	une chaise chair un divan sofa une table table un frigo fridge une chaîne hi-fi hi fi une douche shower un micro-ondes microwave un tapis carpet une lampe lamp	Recognise patterns in the foreign language <ul style="list-style-type: none"> Use knowledge of word and text conventions to build sentences and short texts
13		<ul style="list-style-type: none"> Sustain an unrehearsed conversation of at least four 		<ul style="list-style-type: none"> Use knowledge of words, text and structure to build simple spoken and written passages



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		exchanges • Use stalling strategies as appropriate • Read for enjoyment		• Devise questions for authentic use
14	Recap of days of the week and months of the year from Y3, Y4 and Y5 Recap of verb aller from Y5: on va On va aller, partir	Understand that French is spoken in many countries throughout the world • Use the internet to research climate • Choose a country for the holiday and select dates • Make predictions about meaning based on existing knowledge • Write short sentences, using a model	on va we are going aller to go partir to leave	• Recognise patterns in the foreign language • Use knowledge of words and text conventions to build sentences and short texts
15	On va rester dans... Un hôtel, un appartement, un gîte, un camping	• Use the internet to research different types of accommodation • Write a short letter to book	on va we are going rester to stay dans in un hôtel hotel un appartement fl at/apartment un gîte gîte/cottage	• Recognise patterns in the foreign language • Use knowledge of words and text conventions to build sentences and short texts



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		accommodation, adapting a model • Use a dictionary as appropriate	un camping campsite	
16	On va aller, prendre Recap of means of transport from Y4: En bateau, en avion, en voiture, en train	• Use the internet to research travel options • Use the internet to research food typical of the country • Write short sentences outlining holiday plans, adapting a model • Read authentic texts for enjoyment and for information		• Use knowledge of word and text conventions to build sentences and short texts • Recognise patterns in the foreign language
17	On va visiter, regarder D'abord, plus tard Names of places to visit	• Use the internet to research places of interest at holiday destination • Write a programme of activities for a week on holiday, adapting a model and using the immediate future tense		• Recognise patterns in the foreign language • Use knowledge of word and text conventions to build sentences and short texts



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18		<ul style="list-style-type: none">• Use a dictionary as appropriate• Prepare presentation for next lesson in relation to holiday plans and the area to be visited• Consider material to be used in the presentation/performance: cultural information – food, climate, places of interest, festivals; songs, dances, music• Use support material appropriately and adapt suggested models• Plan and prepare collaboratively and analyse what needs to be done to carry out the task		
19		<ul style="list-style-type: none">• Perform to an audience		<ul style="list-style-type: none">• Use knowledge of word order and sentence construction to support the understanding of the written text



St Joseph's Catholic Primary School

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20		<ul style="list-style-type: none">• Recall key vocabulary and structures learned during the year• Work collaboratively to answer quiz-type questions		