



Year 4 French Progression of skills, Vocabulary and Knowledge

Lessons	Content	Key skills and activities	Vocabulary	Knowledge about Language
1	<p>Revision of colours from Y3</p> <p>Parts of the body: Une tête, un nez, des dents, des cheveux, des yeux, une bouche, des oreilles</p> <p>Adjectives: Grand, petit, gros, long, pointu</p>	<ul style="list-style-type: none"> • Listen to and follow a short story • Identify adjectives in a text and recognise that they can change spellings • Listen for specific words and phrases • Pronounce some words accurately 	<p>(Revision of colours from Y3: <i>rouge – red</i> <i>jaune – yellow</i> <i>bleu – blue vert – green</i> <i>violet – purple blanc – white</i> <i>noir – black marron – brown</i> <i>rose – pink gris – grey</i>)</p> <p>une tête a head un nez a nose des dents some teeth des cheveux some hair des yeux some eyes une bouche a mouth des oreilles some ears grand big petit small gros fat long long pointu pointed</p>	<ul style="list-style-type: none"> • Apply phonic knowledge of the language to support reading and writing • Reinforce and extend recognition of word classes and understand their function
2	<p>Parts of the body: La jambe, le pied, le ventre, la main, le bras</p>	<ul style="list-style-type: none"> • Understand that all nouns have a gender 	<p>la jambe the leg le pied the foot le ventre the stomach l'épaule the shoulder</p>	<ul style="list-style-type: none"> • Reinforce and extend recognition of word classes and understand their function • Use question forms



	<p>(l'épaule and le genou introduced for receptive use through song) Asking for French translation: Comment dit-on... en français? Revision of adjectives</p>	<ul style="list-style-type: none"> • Ask how to say something in French • Listen for a key sound as it occurs in a rhyme 	<p>le genou the knee le bras the arm la main the hand (Definite article used here: le, la, les 'the'; indefinite: un, une, des 'a, some' used in lesson one. Comment dit-on... en français? How do we say... in French</p> <p>Recognise and revise adjectives grand/grande big petit/petite small long/longue long gros/grosse fat pointu/pointue pointed énorme/énorme enormous</p>	<ul style="list-style-type: none"> • Recognise and apply simple agreements, singular and plural
3	<p>Revision of asking for French translation Comment dit-on... en français?</p>	<ul style="list-style-type: none"> • Appreciate similarities between English and French nursery rhymes • Recite a nursery rhyme • Follow a text as it is read aloud 	<p>Comment dit-on... en français? How do you say... in French?</p>	<ul style="list-style-type: none"> • Apply phonic knowledge of the language to support reading and writing • Recognise that texts in different languages will often have the same conventions of style and layout • Use question forms



4	<p>Zoo animals: Le tigre, l'éléphant, l'ours, la souris, le lion, la girafe, le singe, le crocodile, le pingouin Some letters of the alphabet Introduction of vowels</p>	<ul style="list-style-type: none"> • Follow a story using visual clues • Recognise some letters of the alphabet • Listen for sounds, rhyme and rhythm 	<p>le tigre the tiger l'éléphant the elephant l'ours the bear la souris the mouse le lion the lion la girafe the giraffe le singe the monkey le crocodile the crocodile le pingouin the penguin Letters of the alphabet in the above words Introduction of vowels</p>	<ul style="list-style-type: none"> • Reinforce and extend recognition of word classes and understand their function • Apply phonic knowledge of the foreign language to support reading and writing
5	<p>Verb – être (to be): Il est (He is) Elle est (She is) Quantifiers: Assez, très Adjectives: Grand, petit, gentil, rigolo, féroce</p>	<ul style="list-style-type: none"> • Say 6 vowel sounds in French • Write simple words and phrases following a model • Read words aloud with accurate pronunciation 	<p>il est/elle est he is/she is/it is assez quite très very grand big petit small féroce ferocious gentil nice rigolo funny</p>	<ul style="list-style-type: none"> • Reinforce and extend recognition of word classes and understand their function • Apply phonic knowledge of the foreign language to support reading and writing
6	<p>Christmas theme Revision of parts of the body Phrases and vocabulary for work on snowman theme: Un bonhomme de neige, un chapeau, une écharpe, des gants, un</p>	<p>Participate in a short drama • Play a game, communicating in French</p>	<p>(revision of parts of the body) Qu'est-ce que c'est? What is it? un bonhomme de neige a snowman un chapeau a hat une écharpe a scarf des gants some gloves</p>	<ul style="list-style-type: none"> • Apply phonic knowledge of the language to support reading and writing • Use question forms



	<p>manteau, il fait froid, il neige Phrases for playing a game: À toi, à moi, le dé</p>		<p>un manteau a coat il fait froid it's cold il neige it's snowing à toi your turn à moi my turn le dé a dice</p>	
7	<p>Christmas theme Two expressions: Oh là là, j'aime ça</p>	<ul style="list-style-type: none"> • Join in singing a French song • Write individual words or short sentences in French 	<p>Oh là là! My word! J'aime ça! I like that!</p>	<ul style="list-style-type: none"> • Recognise and apply simple agreements, singular and plural (les gants, les mains etc)
8	<p>Receptive vocabulary only from song – Meunier tu dors Le moulin, vite, le meunier, fort, le lapin, le poulet, le châton</p>	<ul style="list-style-type: none"> • Recite a short poem from memory • Identify rhyming words in short texts • Letter string –in 	<p>Receptive vocabulary only in this lesson: le moulin the mill vite quickly le meunier the miller fort strong le lapin the rabbit le poussin the chick le châton the kitten</p>	<ul style="list-style-type: none"> • Recognise that texts in different languages will often have the same conventions of style and layout • Apply phonic knowledge of the foreign language to support reading and writing
9	<p>Members of the family: Le père, la mère, le frère, la soeur, le grand-père, la grand-mère, Possessive adjectives: Mon, ma</p>	<ul style="list-style-type: none"> • Present a short role play introducing family members • Ask and answer questions 	<p>le père the father papa dad la mère the mother maman mum le frère the brother la soeur the sister le grand-père the grandfather la grand-mère the grandmother mon my (masculine singular)</p>	<ul style="list-style-type: none"> • Recognise and apply simple agreements • Use question forms • Apply phonic knowledge of the language to support reading and writing



			ma my (feminine singular)	
--	--	--	---------------------------	--

Lessons	Content	Key skills and activities	Vocabulary	Knowledge about Language
10	Ask and answer questions about family members	<ul style="list-style-type: none"> • Ask and answer questions • Recognise rhyming words and understand that the final consonant is rarely pronounced • Use mental associations to help remember words 	As-tu des frères ou des soeurs? Have you any brothers or sisters? deux frères two brothers trois soeurs three sisters Oui, j'ai Yes, I have Je n'ai pas de frères I have no brothers Je n'ai pas de soeurs I have no sisters Je n'ai ni frères ni soeurs I have no brothers or sisters	<ul style="list-style-type: none"> • Recognise and apply simple agreements, singular and plural • Use question forms • Apply phonic knowledge of the foreign language to support reading and writing
11	Vocabulary for story: Le radis géant La petite fille, tirer, tomber Pets: Un chien, un chat, un hamster, un lapin, un poisson, un cochon d'Inde, un oiseau	<ul style="list-style-type: none"> • Follow a French story and join in reading • Recognise nouns and verbs in French • Compare traditional stories 	la petite fille the granddaughter le chat the cat la souris the mouse tirer to pull tomber to fall un chien a dog un hamster a hamster un lapin a rabbit un poisson a fish un cochon d'Inde a guinea pig un oiseau a bird	<ul style="list-style-type: none"> • Reinforce and extend recognition of word classes and understand their function • Recognise that texts in different languages will often have the same conventions of style and layout • Apply phonic knowledge of the language to support reading and writing



12	Revision of pets vocabulary Verb – avoir (to have): J'ai – I have Je n'ai pas de – I haven't Connectives: Et, aussi	<ul style="list-style-type: none"> • Understand simple rules for converting singular to plural • Present a rhyme • Know about pets that are popular in France 	j'ai I have je n'ai pas de I haven't et and aussi also	<ul style="list-style-type: none"> • Use question forms • Apply phonic knowledge of the language to support reading and writing • Recognise and apply simple agreements, singular and plural
13	No new core vocabulary	<ul style="list-style-type: none"> • Follow a text as it is read aloud • Write simple sentences • Read some words with accurate pronunciation 	j'ai I have je n'ai pas de I haven't et and aussi also	<ul style="list-style-type: none"> • Apply phonic knowledge of the language to support reading and writing
14	Easter theme Quantifier: assez	<ul style="list-style-type: none"> • Know about some Easter traditions • Identify specific items of vocabulary in a longer text 	assez quite (revision of colours)	<ul style="list-style-type: none"> • Recognise that texts in different languages will often have the same conventions of style and layout • Apply phonic knowledge of the language to support reading and writing
15	No new core vocabulary Dictionary skills Playground song and activity	<ul style="list-style-type: none"> • Recognise word classes: nouns, verbs, adjectives • Sort words into dictionary order • Become familiar with layout of dictionary • Play a traditional game and sing song 	par ici this way par là that way	<ul style="list-style-type: none"> • Reinforce and extend recognition of word classes and understand their function • Sort words into categories • Use a dictionary to look up spellings • Practise new language with a friend and outside the classroom
16	Hobbies:	<ul style="list-style-type: none"> • Listen for sounds • Identify strategies for 	danser to dance nager to swim	<ul style="list-style-type: none"> • Apply phonic knowledge of the language



	Danser, nager, jouer au football, manger au restaurant, lire, regarder la télé, aller au parc	learning vocabulary • Write some words from memory	jouer au football to play football manger au restaurant eat at a restaurant lire to read regarder la télé to watch TV aller au parc to go to the park	to support reading and writing • Reinforce and extend recognition of word classes and understand their function
17	Revision of hobbies Opinions phrases: J'adore, j'aime, je n'aime pas	• Read and understand a paragraph with familiar vocabulary and structures • Recognise positive and negative statements in English and French • Memorise and present two sentences or more	j'adore I love j'aime I like je n'aime pas I don't like (and all the infinitives learned during lesson 16)	• Apply phonic knowledge of the language to support reading and writing
18	Tu aimes...? Numbers 12-31	• Conduct a short interview in French, asking and answering questions • Listen for a specific sound in a song	Tu aimes...? Do you like...? Numbers 12-31	• Use question forms
19	Revision of leisure activities and opinions phrases	• Conduct a survey in French • Know the names of some major	la pétanque – bowling game (Leisure activities and opinion phrases from previous lessons)	• Use question forms



		<p>airports and ports in France</p> <ul style="list-style-type: none"> • Learn how to play a popular French game 	<p>Où? Where?</p> <p>en bateau by boat en voiture by car en car by coach en train by train en avion by plane</p>	
20	<p>Two weather expressions: Il fait froid, il fait chaud</p> <p>Quantifiers: Très, un peu</p> <p>Clothes items for packing a suitcase: Un pantalon, un short, un pull, une jupe, un chapeau, un maillot de bain, un tee-shirt</p>	<ul style="list-style-type: none"> • Understand different possibilities for travelling abroad • Pack an imaginary suitcase for a holiday, writing individual words 	<p>il fait chaud it's hot il fait froid it's cold très very un peu a bit un pantalon trousers un short shorts une jupe a skirt un pull a jumper un tee-shirt a T shirt un chapeau a hat une chemise a shirt un maillot de bain a swimsuit des lunettes de soleil sunglasses</p>	<ul style="list-style-type: none"> • Recognise and apply simple agreements, singular and plural