



Year 3 French Progression of Skills and Knowledge

Lessons	Content	Key skills and activities	Vocabulary	Knowledge about Language
1	Numbers 0-10 Zéro, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix Oui, non	<ul style="list-style-type: none"> • Letter strings – oi, eu • Links between some sounds and spellings • Watch mouth of speaker 	Zero - zero un -one deux- two trois -three quatre -four cinq -five six -six sept -seven huit -eight neuf -nine dix -ten oui- yes non -no	<ul style="list-style-type: none"> • Imitate pronunciation of sounds • Recognise how sounds are presented in written form
2	Greetings, asking and saying how you are Bonjour, au revoir, comment ça va? très bien, bien, comme ci comme ça, mal	<ul style="list-style-type: none"> • Listen and respond to rhymes • Imitate pronunciation • Participate in a short exchange 	bonjour hello au revoir goodbye comment ça va? how are you? ça va...bien, I am fine très bien, mal, great, poorly comme ci, comme ça so so/ok merci thank you Recognise praise words excellent excellent super great très bien very good	<ul style="list-style-type: none"> • Recognise questions and negatives • Recognise different language conventions to express politeness • Imitate pronunciation of sounds



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3	Classroom instructions Salut! Ecoutez, regardez, asseyez-vous, levez-vous, répétez, venez ici, silence	<ul style="list-style-type: none"> • Auditory discrimination between un/une • Enjoy making French sounds and copy intonation patterns • Listen to and follow simple commands 	Salut! Hi! un(e) a écoutez listen regardez look asseyez-vous sit down levez-vous stand up répétez repeat silence! quiet! venez ici come here	<ul style="list-style-type: none"> • Imitate pronunciation of words • Recognise how sounds are presented in written form • Recognise the centrality of language in communication
4	Ask for and give name Comment t'appelles-tu? Je m'appelle, Monsieur, Madame, Mademoiselle	<ul style="list-style-type: none"> • Recognise a question form • Perform a simple communicative task 	comment t'appelles-tu? what's your name? je m'appelle I'm called Monsieur Mr Madame Mrs Mademoiselle Miss	<ul style="list-style-type: none"> • Recognise questions and negatives • Recognise different language conventions to express politeness • Recognise the centrality of language in communication
5	Revision of numbers 0-10 Ask for and state age Quel âge as-tu? J'ai... ans.	<ul style="list-style-type: none"> • Participate in chorusing a finger rhyme • Understand and respond to a question • Make links between sounds and spellings and recognise some familiar words in written form 	zéro zero un one deux two trois three quatre four cinq fi ve six six sept seven huit eight neuf nine dix ten oui yes non no quel âge as-tu? how old are you?	<ul style="list-style-type: none"> • Imitate pronunciation of sounds • Recognise how sounds are presented in written form • Notice the spelling of familiar words



			j'ai... ans I'm... years old	
6	Colours Rouge, bleu, blanc, noir, vert, jaune, orange, rose	<ul style="list-style-type: none"> • Letter strings oi, eu • Perform actions to a French song 	rouge red bleu blue blanc white vert green noir black jaune yellow orange orange rose pink	<ul style="list-style-type: none"> • Recognise how sounds are presented in written form • Imitate pronunciation of sounds • Identify specific sounds, phonemes and words, linking sounds to meanings
7	Colours Gris, violet, marron Verb – est (is) Connective – et (and)	<ul style="list-style-type: none"> • Experiment with writing • Respond to sound patterns 	marron brown gris grey violet purple est is	<ul style="list-style-type: none"> • Hear main word classes • Imitate pronunciation of sounds • Notice the spelling of familiar words • Recognise how sounds are presented in written form
8	Names of fruit Les oranges, les poires, les prunes, les fraises, les pommes, les tomates, les bananes Food items Les chips, le coca, les sucettes, le chocolat, les bonbons	<ul style="list-style-type: none"> • Letter string –on • Understand and respond to a question • Notice spelling of words 	les oranges oranges les poires pears les prunes plums les fraises strawberries les pommes apples les tomates tomatoes les bananes bananas c'est bon It's good c'est mauvais It's bad les chips crisps le coca cola coca cola les sucettes lollipops le chocolat chocolate les bonbons sweets	<ul style="list-style-type: none"> • Identify specific sounds, phonemes and words, linking sounds to meanings • Recognise questions and negatives • Notice the spelling of familiar words • Recognise that languages describe familiar things differently



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9	Revision	<ul style="list-style-type: none"> • Letter strings – eu, oi • Listen and respond to a nursery rhyme and an extended text 	rouge red bleu blue blanc white vert green noir black jaune yellow orange orange rose pink	<ul style="list-style-type: none"> • Imitate pronunciation of sounds • Hear main word classes • Identify specific sounds, phonemes and words, linking sounds to meanings • Recognise how sounds are represented in written form
10	Days of the week lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche	<ul style="list-style-type: none"> • Join in reading a story • Match sound to the written word • Copy correctly 	lundi Monday mardi Tuesday mercredi Wednesday jeudi Thursday vendredi Friday samedi Saturday dimanche Sunday	<ul style="list-style-type: none"> • Identify specific sounds, phonemes and words, linking sounds to meanings • Imitate pronunciation of sounds • Recognise how sounds are represented in written form • Notice the spelling of familiar words
11	Months of the year janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre	<ul style="list-style-type: none"> • Imitate pronunciation of sounds • Identify social conventions at home and in other cultures 	Janvier January Février February Mars March Avril April Mai May Juin June Juillet July Août August Septembre September Octobre October Novembre November Décembre December	<ul style="list-style-type: none"> • Imitate pronunciation of sounds • Recognise how sounds are represented in written form • Notice the spelling of familiar words



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Christmas	Nativity play – characters in the nativity play and simple dialogue Letter to Father Christmas	<ul style="list-style-type: none"> • Perform a role in a class nativity play • Join in singing a French carol • Experiment with writing 	Characters in the nativity: Marie Mary Joseph Joseph Jésus Jesus les bergers the shepherds les moutons the sheep les rois the kings un ange an angel l'aubergiste the innkeeper les enfants the children Bethléem Bethlehem le bébé the baby un cadeau a present une étoile a star une écurie a stable une chambre a room	<ul style="list-style-type: none"> • Imitate pronunciation of sounds • Recognise how sounds are presented in written form
Easter	Making a pancake Easter celebrations Making an Easter card	<ul style="list-style-type: none"> • Develop understanding of customs and traditions • Experiment with writing • Recite a finger rhyme and recognise how sounds are presented in written form 	un jeu a game un livre a book des vêtements some clothes un DVD a DVD un ballon de football a football Cher Dear Je voudrais I would like	<ul style="list-style-type: none"> • Imitate pronunciation of sounds • Recognise how sounds are presented in written form • Recognise the centrality of language in communication