

St Joseph's R.C. Primary School

Long Term Planning

Year: 5	Autumn		Spring		Summer	
RE	1 Creation	2 God's Covenants Judaism	1 Inspirational People Baptist Church	2 Reconciliation	1 Life in the Risen Jesus	2 Other Faiths: Islam, Hinduism, Sikhism & Judaism Prayer in Islam
English	<p>Poetry - free verse Vocabulary building unit 1 week. Caged Bird; A Mother Cries; The Cheetah.</p> <p>Traditional tales - legends (3 weeks) - King Arthur and tales from Camelot. (Sir Gawain) Michael Morpurgo - Sir Gawain and the Green Knight & Arthur, High King of Britain; The Sleeping Sword.</p>	<p>Structure - cinquain (1 week) Remembrance Day</p> <p>Recount (2 weeks) School Field newspaper report.</p> <p>Persuasion (3 weeks) My Planet/ Greek tourist board.</p> <p>Take One Book (2 weeks) 'Who Let the Gods Out?' Michael Morpurgo - War Horse, Private Peaceful, The Best Christmas Present in the World, Only Remembered (WWI) Grandpa Christmas</p>	<p>Structure - spoken word/rap (2 wks) Performance poetry - rap</p> <p>Suspense & mystery/ Science Fiction (4 weeks) 'Alien Landing' (Pie)</p> <p>Discussion (2 wks) - Dr Who</p>	<p>Poetry - free verse (Vocab building) 2 weeks - Rubbish Alien.</p> <p>Explanation (2 weeks) Teacher Pleaser & Wallace & Gromit's Contraptions</p> <p>Take One Book (2 weeks) 'Phoenix / Cosmic?'</p>	<p>Poetry - narrative poetry - The Highwayman. (Vocabulary building) 2 weeks</p> <p>Fiction from our literary heritage 'Goodnight Mr Tom'</p> <p>Michael Morpurgo -Friend or Foe, Waiting for Anya, The Amazing Story of Adolphus Tips (WWII) The Rainbow Bear.</p>	<p>Research a particular poet - personal responses. War poetry Evacuation</p> <p>Report (2 wks) Instructions (1 wk) Take One Book (2 weeks) 'Letters from a Lighthouse'</p>
Maths	<p>Number: Place value Addition and subtraction Multiplication and division Prime numbers Statistics</p>		<p>Number: Fractions Decimals Percentages</p>		<p>Geometry: Angles Shapes Position and direction Measuring - converting units Perimeter and area Volume</p>	
Science	<p>Properties and changes of materials (11 wks) (inventors)</p>		<p>Earth and space (8 wks) Space booklets.</p>	<p>Forces (11 wks)</p>	<p>Living things and their habitats (9 wks)</p>	<p>Animals including humans (7 wks)</p>
ICT (Herts Management Scheme)	<p>Staying connected</p>		<p>Soundworks</p>		<p>Information Models</p>	
History		<p>Ancient Greece - The Trojan Horse</p>	<p>Maya</p>		<p>WWII - Battle of Britain</p>	
Geography	<p>Why are mountains so important?</p>			<p>Who are Britain's National Parks for?</p>		<p>How do volcanoes affect the lives of people living near them?</p>

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Art	Drawing Great artists - Hundertwasser Frank Auerbach. Modern artists	Textiles - Great artists - Jean Davywinter Batik (link to history/ science)	3D art Great artists - Alberto Giacometti. sculpture (link to science, geography and/or history)		Paint art - Great artists Dale Devereux- Barker. John Brunsdon, Belinda King. Printing (link to science & history)	Collage Great artists - Dale Devereux- Barker Printing
D.T.		Electrical Systems: Electric Greetings Cards (4 lessons) Pupils explore electric circuits and apply this knowledge to design and make their own electric greetings cards (link to Science and Christmas)	Structures: Bridges (4 lessons) Pupils explore and experiment with a range of different bridge structures, forces and components involved in bridge building, before designing and making their own to test to destruction (Go to topic (Link to Science))	Mechanisms: Pop-Up Books (4 lessons) Pupils use a range of mechanisms and construction techniques to create a pop up story book for younger children (Go to topic (link to Lent))	Food: What Could Be Healthier? (4 lessons) Pupils adapt a bolognese recipe by adding or altering ingredients and learn about the ethical and hygienic issues of food (Go to topic (Link to History (rationing)))	Textiles: Stuffed Toys (4 lessons) Pupils learn blanket stitch and then design and make 3D stuffed toys (Go to topic (Link to History & Science))
Music	Pupils should be taught to: <ul style="list-style-type: none">- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression- develop an understanding of the history of music		- <ul style="list-style-type: none">- appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians- listen with attention to detail and recall sounds with increasing aural memory		- <ul style="list-style-type: none">- use and understand staff and other musical notations- improvise and compose music for a range of purposes using the inter-related dimensions of music	
P.E.	Gymnastics - pair competition Invasion Games - netball	Dance Styles Invasion Games - Football Family Fun Run	Swimming Dance Styles	Swimming Gymnastics - Press and Go Tag Rugby Festival	Athletics - Heptathlon Invasion games - Football KS2 Sports Day	OAA Cooperation, Coordination & Communication Dance on the beach Reserve KS2 Sports Day
PSHE & Citizenship: Jigsaw	Being Me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
MFL - French	Y3 Numbers 0-10 Greetings, asking & saying how you are Classroom instructions Ask for and give name Revision of numbers 0-10	Y3 Colours Colours Names of fruit Days of the week Months of the year Christmas	Y4 Body Parts Rhymes Zoo animals Adjectives, verbs, quantifiers Poems Family Members	Y4 Stories Pets Dictionaries Hobbies Numbers Leisure Clothes Easter	Y5 Short stories Where you live Similarities and differences High street Directions Time Keeping fit	Y5 Keeping healthy Food Eating habits Breakfast Dessert Weather Seasons