

Sports Premium Plan

Overall aim: To accelerate pupil attainment, skills and participation in Sports

Ref	Target(s)	Action	Lead Person	Start/Rev./End	Resources/Cost	Success Criteria	Monitoring	Evaluation (Impact)
13a	Raise achievement, skills in PE Participation rates in such activities as games, dance, gymnastics, swimming and athletics	Review the quality of our curriculum including: <ul style="list-style-type: none"> <i>Breadth and Balance (Statutory Entitlement – Sept. 2014)</i> <i>Time available</i> Working with local consortium to develop long terms, medium term plans. Develop progression of skills 	PE Lead	S=Aut1 15 R=Spr1 16 E=Sum2 16		<ul style="list-style-type: none"> 80% of pupils meet or exceed their targets Enhanced, inclusive curriculum provision Planning scrutiny in Summer 16 and judged as good or better Half Termly- PE progress to be judged as good or better by Sum 2016 	HT & Team: To monitor SL Sef evaluations and report to T&L com	HT to: Evaluate the quality of pupil progress. Evaluate improvements and report back to FGB and through HT report to FGB
13b	Improve the Quality of Teaching and Learning in PE	Review the quality of Teaching and Learning through: <ul style="list-style-type: none"> <i>Quality of teaching and learning (Lesson planning and observation)</i> <i>Staff Professional Learning (PL)</i> Improving staff professional learning to upskill teachers and teaching assistants Provide teachers with training via the Sports Partnership <i>Access to facilities / resources</i> Buy resources to enhance the quality of T&L in PE <i>Pupil needs (Pupil Voice)</i> 	PE Lead	S=Aut1 15 R=Spr1 16 E=Sum2 16	£2000	<ul style="list-style-type: none"> Quality of teaching and learning across the school is good or better outstanding by Summer 16 Half Termly- PE progress to be judged as good or better by Sum 2016 More confident and competent staff 	HT & Team: Lesson observations in Summer 16 Half termly assessment monitoring	HT to: Evaluate the quality of pupil progress and teaching and learning. Evaluate improvements and report back to FGB and through HT report to FGB
13c	Increase participation rates in such activities as games, dance, gymnastics, swimming and athletics	<i>To increase participation during lunchtimes, after school by:</i> <ul style="list-style-type: none"> To employ sports apprentice to support, coach PE lessons, clubs through Capital City Academy Sports Apprentice Participation Survey at the beginning and end of year Provide CPD for Sports Apprentice Increase participation of disadvantaged pupils and vulnerable groups at playtimes and lunchtimes Interview pupils regarding clubs and interest Introduce daily lunchtime sports clubs led by sports apprentice Train Year 6 sports leaders Questionnaire to all pupils to find out what clubs children attend after school Increase disadvantaged pupils uptake of clubs Continue intra and inter schools competitions 	PE Lead	S=Aut1 15 R=Spr1 16 E=Sum2 16	£6000	<ul style="list-style-type: none"> 100% of pupils participating in extra –curricular activities including lunchtimes 100% of disadvantaged pupils participating in extra –curricular activities including lunchtimes 100% class have taken part in Intra and Inter- competitions 	PE SL To monitor progress, half termly through pupil survey. 100% participate in additional sporting activities To monitor progress, half termly through pupil survey. 100% participate in additional sporting activities	HT to: Evaluate the quality of pupil progress. Evaluate improvements and report back to FGB and through HT report to FGB