

Sports Premium Plan

Overall aim: To accelerate pupil attainment, skills and participation in Sports

Ref	Target(s)	Action	Lead Person	Start/Rev./End	Resource s/Cost	Success Criteria	Monitoring	Evaluation (Impact)
15a	Improve the Quality of Teaching and Learning in PE	<p>Improve the quality of Teaching and Learning through:</p> <ul style="list-style-type: none"> • CPD – teachers to attend partnership training • Quality of teaching and learning (Lesson planning and observation) • Staff Professional Learning (PL) Improving staff professional learning to upskill teachers and teaching assistants • Provide teachers with training via the Sports Partnership • Access to facilities / resources Buy resources to enhance the quality of T&L in PE • Pupil needs (Pupil Voice) completed 	PE Lead	S=Sept R=Apr E=July	£1000 E19	<p>By July:</p> <ul style="list-style-type: none"> • CPD completed via partnership training • Quality of teaching and learning across the school is good or better outstanding by July • Half Termly- PE progress to be judged as good or better by July • More confident and competent staff by July 	<p>HT & Team:</p> <p>Lesson observations in Summer term</p> <p>Half termly assessment monitoring</p>	<p>HT to:</p> <p>Evaluate the quality of pupil progress and teaching and learning. Evaluate improvements and report back to FGB and through HT report to FGB by July</p>
15b	Increase participation rates in such activities as games, dance, gymnastics, swimming and athletics	<p>To increase participation during lunchtimes, after school by:</p> <ul style="list-style-type: none"> • Embed the daily mile at lunchtimes • Embed 10 mins per day of additional exercise • To employ sports apprentice to support, coach PE lessons, clubs through Capital City Academy • Train Sports Apprentice to Level 3 • Sports Apprentice Participation Survey at the beginning and end of year • Provide CPD for Sports Apprentice • Increase participation of disadvantaged pupils and vulnerable groups at playtimes and lunchtimes • Interview pupils regarding clubs and interest • Introduce daily lunchtime sports clubs led by sports apprentice • Train Year 6 sports leaders • Questionnaire to all pupils to find out what clubs children attend after school • Increase disadvantaged pupils uptake of clubs • Continue intra and inter schools competitions 	PE Lead	S=Sept R=Apr E=July	£6000 E19	<p>By July:</p> <ul style="list-style-type: none"> • 100% of pupils participating in extra –curricular activities including lunchtimes by July • 100% of disadvantaged pupils participating in extra –curricular activities including lunchtimes • 100% class have taken part in Intra and Inter- competitions by July 	<p>PE SL</p> <p>To monitor progress, half termly through pupil survey.</p> <p>100% participate in additional sporting activities</p> <p>To monitor progress, half termly through pupil survey.</p> <p>100% participate in additional sporting activities</p>	<p>HT to:</p> <p>Evaluate the quality of pupil progress. Evaluate improvements and report back to FGB and through HT report to FGB by Oct</p>

15 c	Raise achievement, skills in PE Participation rates in such activities as games, dance, gymnastics, swimming and athletics	Review the quality of our curriculum including: <ul style="list-style-type: none"> Review planning - Breadth and Balance (Statutory Entitlement –) Time available Working with local consortium to develop long terms, medium term plans. Develop progression of skills Staff training Order and Audit Equipment 	PE Lead	S=Sept R=Apr E=July	£2000 E19	By July <ul style="list-style-type: none"> 80% of pupils meet or exceed their targets by July Enhanced, inclusive curriculum provision by July Planning scrutiny judged as good or better by July Half Termly- PE progress to be judged as good or better by July 	HT & Team: To monitor SL Sef evaluations and report to T&L com	HT to: Evaluate the quality of pupil progress. Evaluate improvements and report back to FGB and through HT report to FGB . Review each term.
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