

# Pupil premium strategy statement

## School overview

Metric	Data
School name	St Joseph's Catholic Primary School
Pupils in school	237
Proportion of disadvantaged pupils	23%
Pupil premium allocation this academic year	£43,560
Academic year or years covered by statement	2019-2020
Publish date	01 September 2019
Review date	July 2020
Statement authorised by	Linda Payne
Pupil premium lead	Linda Payne
Governor lead	Ross Taylor

## Disadvantaged pupil progress scores for last academic year 2019

Measure	Score
Reading	5.15
Writing	0.9
Maths	2.8

## Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	83%
Achieving high standard at KS2	0%
Measure	Activity
Priority 1	Improve the writing attainment and writing progress so that it is similar to the non-disadvantaged.
Priority 2	Improve the progress scores in mathematics so that it is similar to the non-disadvantaged.
Barriers to learning these priorities address	<ul style="list-style-type: none"> <li>Poor Attendance</li> <li>Poor memory skills.</li> <li>PPG pupils on entry have a lower baseline in reading, writing and mathematics. St Joseph's Catholic Primary School aims to diminish the difference each year and ensure PPG pupils attain age related expectations.</li> <li>Some pupils have multi-complex additional needs e.g. SEND</li> </ul>

	<ul style="list-style-type: none"><li>• Due to other constraints, education is a low priority within the family setting.</li></ul>
Projected spending	£68,101

## Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Diminish the gap between PPG and non PPG	July 20
Progress in Writing	Diminish the gap between PPG and non PPG	July 20
Progress in Mathematics	Diminish the gap between PPG and non PPG	July 20
Phonics	Achieve national average expected standard in PSC	July 20
Other	Improve attendance of disadvantaged pupils to above LA average (95.8%)	July 20

## Targeted academic support for current academic year

Measure	Activity
Priority 1 - Writing	<ul style="list-style-type: none"> <li>Identify gaps in PPG pupils knowledge (from previous low attendance) and teach pupils the new skills</li> <li>Introduce 4 minutes/10 minute writing activities</li> <li>Ensure PPG pupils have daily opportunity to improve their writing.</li> <li>Enhance ppg pupils cultural capital knowledge through use of media, trips, discussions and debate.</li> </ul>
Priority 2 – Mathematics	<ul style="list-style-type: none"> <li>Identify gaps in PPG pupils knowledge (from previous low attendance) and teach pupils the new skills</li> <li>Ensure PPG pupils have daily practice of addition, subtraction, multiplication and division.</li> </ul>
Barriers to learning these priorities address	<ul style="list-style-type: none"> <li>Poor Attendance</li> <li>Poor memory skills in Key Stage 1</li> <li>PPG pupils on entry have a lower baseline in reading and writing. St Joseph's Catholic Primary School aims to diminish the difference each year and ensure PPG pupils attain age related expectations.</li> <li>Some pupils have multi-complex additional needs e.g. SEND</li> <li>Due to other constraints, education is a low priority within the family setting</li> </ul>
Projected spending	£64,644

## Wider strategies for current academic year

Measure	Activity
Priority 1 Attendance	Improve the attendance of the PPG by introduction of rewards and new monitoring system.
Priority 2 Parental Support	Introduce parental workshops for literacy and numeracy to support parents with their child's learning.
Barriers to learning these	Improving attendance and readiness to learn for the most

priorities address	disadvantaged pupils
Projected spending	£3457

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensure the PPG pupils do not miss too much time from other subjects.	Rotate group/1:1 support.
Targeted support	Ensure all gaps are identified and addressed when the PPG pupils are absent from school.	Teaching Assistant to work with targeted children across the week.
Wider strategies	Engaging the families facing most challenges	Working closely with the LA and other local schools on cross-school outreach programme

## Review: last year's aims and outcomes

Aim	Outcome
To improve reading attainment	Improvements made from 71% to 83%
To improve writing attainment	Improvements made from 57% to 83%
To improve writing progress	Improvements made from 0.7 to 0.9