Outcomes for Pupils & the Quality of teaching, Learning & Assessment (PPG Plan)

To accelerate disadvantaged pupil attainment, progress and narrow the gap with non-disadvantaged pupils

	Target(s)	Action	Lead Person	Start/ Rev./ End	Resources/Cost	Success Criteria	Monitoring	Evaluation (Impact)
12a	Improve greater depth writing attainment and writing progress so that it is similar to the non-disadvantaged.	• Identify gaps in PPG pupils knowledge (from previous low attendance) and teach pupils the new skills • Introduce 4 minutes/10 minute writing activities • Ensure PPG pupils have daily opportunity to improve their writing. • Enhance ppg pupils cultural capital knowledge through use of media, trips, discussions and debate. • Track closely PPG pupils progress and address any areas for development each half term • Analysis of individual needs for all children eligible for the funding • Set up reading, writing & maths intervention programmes for disadvantaged pupils to raise achievements • Analyse the impact of pupil premium funding and report to governors.	PPG Lead	S=Sept R=Apr E=July	£28,520 I05 E01 E02 E19	• Pupil progress data to show 100% of the non SEN Ever 6 and FSM pupils to make good or better progress each term. • PPG GD attainment improves • PP Funding shows good value for money using termly HT monitoring reports	**HT & SLT- Half Termly monitoring:** • Half termly work book scrutiny • Half termly lesson observations • Learning walks Data analysis	**Termly** HT to: Evaluate the quality of pupils' progress and impact. Evaluate improvements and report back to Resources and SIC Committee and through HT report to FGB

| 12b | Improve progress scores in mathematics | • Identify gaps in PPG pupils knowledge (from previous low attendance) and teach pupils the new skills
• Ensure PPG pupils have daily practice of addition, subtraction, multiplication and division.
• Track closely PPG pupils progress and address any areas for development each half term | PPG Lead | S=Sept
R=Apr
E=July | £28,520
I05
E01
E02
E19 | • Pupil progress data to show 100% of the non SEN Ever 6 and FSM pupils to make good or better progress each term.
• PP Funding shows good value for money using termly HT monitoring reports | **HT & SLT- Half Termly monitoring:**
• Half termly work book scrutiny
• Half termly lesson observations
• Learning walks
Data analysis | **Termly**
HT to:
Evaluate the quality of pupils' progress and impact.
Evaluate improvements and report back to Resources and SIC Committee and through HT report to FGB |
| 12c | Continue to improve pupils' attendance (focus FSM pupils) | • Implement new reward system for improving pupils' attendance
• Meet with the Attendance Improvement officer (AIO) every half term to discuss targeted pupils
• AIO to write to parents taking term time holidays
• Introduce penalty notices
• Monitor disadvantage pupils attendance, set up intervention, support.
• Track attendance half termly and issue Attendance certificates – traffic light system
• Meet with targeted families and implement strategies to improve attendance and punctuality
• Continue to unauthorised holidays during term time
• Continue to inform parents about the importance of attending school through newsletter, new parents meetings. | HT | S=Sept
R=Apr
E=July | I05
E01
E02
E19
£1000 | • Attendance has improved
• 96.6% target has been achieved by July
• Persistent absence rate decreases by July | **HT:**
To monitor class attendance weekly

Monitor whole school attendance half termly and individual's attendance.

Monitor persistent absence half termly. | **FGB Termly:**
T&L Com to:
Evaluate progress towards targets and what is being done with it.
Report to GB at next meeting. |

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		• HT to comment on attendance below 96% through the annual school report • Letter to parents from Governing body to discuss the persistent absence						
12d	To improve pupils' memory and processing speed to age related expectations.	• FS leader will assess all PPG pupils to establish baseline. • FS leader to train staff to in FS assessments and teaching. • Establish and implement developmental delay intervention • Monitor and review PPG programme. • Monitor and review progress.	FS SAL	S=Sept R=Apr E=July	£9,895 I05 E01 E02 E19	• Pupil progress data to show 100% of the non SEN Ever 6 and FSM pupils to make good or better progress each term. • PP Funding shows good value for money using termly HT monitoring reports		**Termly** HT to: Evaluate the quality of pupils' progress and impact. Evaluate improvements and report back to Resources and SIC Committee and through HT report to FGB
12e	To develop a robust "catch up" curriculum that addresses and meets the needs of all disadvantaged pupils.	• Identify missed learning • Introduce back on track curriculum • Plan intervention • Implement intervention • Identify gaps in PPG pupils knowledge (from previous low attendance) and teach pupils the new skills • Monitor progress and then reassess to identify new gaps. • Ensure lessons taught addresses all areas of missed learning. • Embed back on track learning. •	PPG Lead	S=Sept R=Apr E=July	£28,520 I05 E01 E02 E19	• Pupil progress data to show 100% of the non SEN Ever 6 and FSM pupils to make good or better progress each term. • PP Funding shows good value for money using termly HT monitoring reports	**HT & SLT- Half Termly monitoring:** • Half termly work book scrutiny • Half termly lesson observations • Learning walks Data analysis	**Termly** HT to: Evaluate the quality of pupils' progress and impact. Evaluate improvements and report back to Resources and SIC Committee and through HT report to FGB
12f	Implement Google Classroom to support home learning	• Review distance learning and modify to meet the pupils' needs.	Remote learning Lead	S=Sept R=Apr	£12,000 I05	By July:	HT: To monitor Blending	**FGB Termly:** SIC Com to:

				E=July	E01 E02 E19			
		• Evaluate the effectiveness of the home learning provision over time for each year group. • Purchase Purple Mash. • Purchase online resources e.g. Reading eggs. • Complete Purple Mash training. • Prepare home learning packs for pupils self-isolating. • Apply for DFE funding for Google classroom. • Ask LEA for chromebooks for Vulnerable pupils. • Complete Google Classroom training. • Teach pupils how to use Google Classroom/Purple Mash. • Support parents with home learning				• DFE funding has been successful. • Google classroom /Purple Mash have been purchased. • Training has been completed and staff are using new software. • Pupils understand how to use the software. • Parent workshops/guidance have been completed. • Blending/virtual learning in place and is judged as good.	learning/Virtual and report to SIC com. HT & Team to monitor and review: • Blending/Virtual lesson observations in April. • Lessons observations by SLT. • Half termly assessment monitoring. • Pupil progress meeting. Have staff used the fundamental aspects of effective teaching and learning in the home learning provision?	Evaluate progress towards targets and what is being done with it. Report to GB at next meeting.

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