

PE and Sport Premium Strategy 2018-2019

The PE and Sports Premium is additional funding for publicly funded schools in England to make additional and sustainable improvements to the quality of PE and sport they offer. For the financial year 2018-19, schools have been allocated additional funding to be used to develop or add to the PE and sport activities that our school already offers and to make improvements now that will benefit pupils joining the school in future years.

Number of pupils and Sport Premium Grant (PPG) received	
Total number of pupils on roll (January 2016 –incl. Nursery).	240
Total number of pupils eligible for SPG (January 2017).	180
Lump sum received by school.	£9,000
Amount of additional SPG received per eligible pupil.	£5
Total allocated spend for 2018/2019	£9,000

Sports Premium Objectives

1. To provide high Quality of Teaching and Learning in PE
2. Increase participation rates in such activities as games, dance, gymnastics, swimming and athletics
3. Raise achievement, skills in PE Participation rates in such activities as games, dance, gymnastics, swimming and athletics

Sports Premium Plan 2018-2019

Overall aim: To accelerate pupil attainment, skills and participation in Sports

Ref	Target(s)	Action	Lead Person	Start/Rev./End	Resources/Cost	Success Criteria	Monitoring	Evaluation (Impact)
11a	Improve the Quality of Teaching and Learning in PE	Improve the quality of Teaching and Learning through: <ul style="list-style-type: none"> Quality of teaching and learning (Lesson planning and observation) Staff Professional Learning (PL) Improving staff professional learning to upskill teachers and teaching assistants Provide teachers with training via the Sports Partnership Access to facilities / resources Buy resources to enhance the quality of T&L in PE Pupil needs (Pupil Voice) completed 	PE Lead	S=Sept R=Apr E=July	£1000 E19	By July: <ul style="list-style-type: none"> CPD completed via partnership training Quality of teaching and learning across the school is good or better outstanding by July Half Termly- PE progress to be judged as good or better by July More confident and competent staff by July 	HT & Team: Lesson observations in Summer term Half termly assessment monitoring	HT to: Evaluate the quality of pupil progress and teaching and learning. Evaluate improvements and report back to FGB and through HT report to FGB by July

11 b	Increase participation rates in such activities as games, dance, gymnastics, swimming and athletics	<p>To increase participation during lunchtimes, after school by:</p> <ul style="list-style-type: none"> • Introduce the daily mile at lunchtimes • Introduce 10 mins per day of additional exercise • To employ sports apprentice to support, coach PE lessons, clubs through Capital City Academy • Train new Sports Apprentice • Sports Apprentice Participation Survey at the beginning and end of year • Provide CPD for Sports Apprentice • Increase participation of disadvantaged pupils and vulnerable groups at playtimes and lunchtimes • Interview pupils regarding clubs and interest • Introduce daily lunchtime sports clubs led by sports apprentice • Train Year 6 sports leaders • Questionnaire to all pupils to find out what clubs children attend after school • Increase disadvantaged pupils uptake of clubs • Continue intra and inter schools competitions 	PE Lead	S=Sept R=Apr E=July	£6000 E19	<p>By July:</p> <ul style="list-style-type: none"> • 100% of pupils participating in extra –curricular activities including lunchtimes by July • 100% of disadvantaged pupils participating in extra –curricular activities including lunchtimes • 100% class have taken part in Intra and Inter- competitions by July 	<p>PE SL</p> <p>To monitor progress, half termly through pupil survey. 100% participate in additional sporting activities</p> <p>To monitor progress, half termly through pupil survey. 100% participate in additional sporting activities</p>	<p>HT to:</p> <p>Evaluate the quality of pupil progress. Evaluate improvements and report back to FGB and through HT report to FGB by Oct</p>
11 c	Raise achievement, skills in PE Participation rates in such activities as games, dance, gymnastics, swimming and athletics	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> • Breadth and Balance (Statutory Entitlement –) • Time available • Working with local consortium to develop long terms, medium term plans. • Develop progression of skills • Staff training • Order and Audit Equipment 	PE Lead	S=Sept R=Apr E=July	£2000 E19	<p>By July</p> <ul style="list-style-type: none"> • 80% of pupils meet or exceed their targets by July • Enhanced, inclusive curriculum provision by July • Planning scrutiny judged as good or better by July • Half Termly- PE progress to be judged as good or better by July 	<p>HT & Team:</p> <p>To monitor SL Sef evaluations and report to T&L com</p>	<p>HT to:</p> <p>Evaluate the quality of pupil progress. Evaluate improvements and report back to FGB and through HT report to FGB . Review each term.</p>

Sports Premium Sustainability:

At St Joseph's we aim to ensure improvements in PE provision and increased participation rates are sustainable by:

- Employing a PE specialist teacher
- Upskilling staff through CPD
- Purchasing high quality resources
- Succession planning
- Purchasing a new P.E. planning, which will ensure that we have a consistent, progressive approach to planning and delivering P.E lessons across the school.