



## St Joseph's Catholic Primary School

### History Long Term Plan

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<b>Year 1</b>		What's the local history?		How do our favourite toys and games compare with those of children in the 1960s?		Who is the greatest history maker?
<b>Year 2</b>		What does it take to become a great explorer?		Why do we know so much about where the Sappo used to live?		Why was Charles I sent to prison?
<b>Year 3</b>		How did the lives of the ancient Britons change during the Stone Age?		What is the secret of the standing stones?		How do artefacts help us to understand the lives of the people in Iron Age Britain?
<b>Year 4</b>		How did the arrival of the Romans change Britain?		Who were the Anglo Saxons and how do we know what was important to them?		What did the Vikings want in Britain and how did Alfred help to stop them getting in?
<b>Year 5</b>		The story of the Trojan Horse: historical fact, legend or classical myth?		Why did the ancient Maya change their way of life?		Why was winning the Battle of Britain in 1940 so important?
<b>Year 6</b>		Why did Britain once rule the largest empire the world has ever seen?		How did a pile of Dragon bones help to solve an Ancient Chinese mystery?		What did King George VI mean when he said 'The history of York is the history of England?'